The Annual Quality Assurance Report (AQAR) of the IQAC

(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year.* (For example, July 1, 2017 to June 30, 2018)

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution

NATIONAL COLLEGE, NUAPADA

- Name of the Head of the institution: **DR. ASHOK KUMAR PATNAIK**
- Designation: PRINCIPAL
- Does the institution function from own campus: YES
- Phone no./Alternate phone no.: **NIL**
- Mobile no.: **9861663306**
- Registered e-mail: principalncn@gmail.com
- Alternate e-mail: iqacncn1978@gmail.com
- Address : AT- NUAPADA, PO- NUAPADA,

PS-NUAPADA, PIN-766105,DIST-NUAPADA, STATE-ODISHA

- City/Town : **NUAPADA**
- State/UT : **ODISHA**
- Pin Code : **766105**

2. Institutional status:

- Affiliated / Constituent: **AFFILIATED** (**PERMANENT**)
- Type of Institution: Co-education
- Location: Rural/Semi-urban/Urban: Rural
- Financial Status: Grant in AID, UGC 2F & 12B

- Name of the Affiliating University: **SAMBALPUR UNIVERSITY, JYOTI VIHAR, BURLA**
- Name of the IQAC Co-ordinator: SRI. KISHOR KUMAR BARIK

• Phone no.:

Alternate phone no.

• Mobile: **9437555704**

• IQAC e-mail address: iqacncn1978@gmail.com

• Alternate Email address: principalncn@gmail.com

3. Website address: **www.nationalcollegenuapada.org.in**Web-link of the AQAR: (Previous Academic Year): **NA**

4. Whether Academic Calendar prepared during the year? YES

Yes/No...., if yes, whether it is uploaded in the Institutional website: NO

Weblink: www.nationalcollegenuapada.org.in

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	C++	66.4	2007	from: 2007 to: 2012
2 nd				from: to:
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: 02.04.2016

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture									
Item /Title of the quality initiative by Number of									
IQAC	IQAC Date & duration participants/beneficiaries								
NA NA NA									

<u>Note</u>: Some Quality Assurance initiatives of the institution are: (Indicative list)

• Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for

improvements NO
Academic Administrative Audit (AAA) conducted and its follow up action NO
Participation in NIRF NO
ISO Certification NO
NBA etc. NO
Any other Quality Audit NO

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/				
Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: NO

10. No. of IQAC meetings held during the year: NIL

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website...... **NO**

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? **NO**

If yes, mention the amount: Year:

- 12. Significant contributions made by IQAC during the current year (maximum five bullets)
 - New Building has been constructed by RUSA fund.
 - ❖ A new & Well equipped computer lab has been deployed by RUSA fund.
 - Computerized Administrative and Admission System.
 - ❖ Air Conditioner is deployed in Library.
 - New Separate Toilet constructed for Girl & Boys by RUSA Fund.
 - Renovation of Old Toilets.
 - Fully Wi-Fi Campus.
 - ❖ Whole campus is under CCTv Surveillance.

^{*}upload latest notification of formation of IQAC

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• NA	• NA

14. Whether the AQAR was placed before statutory body? Yes /No: **NA**

Name of the Statutory body: **NA** Date of meeting(s): **NA**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: NO Date: NA

16. Whether institutional data submitted to AISHE: Yes/No: YES

Year: 2013-14 Date of Submission: **DECEMBER 2013**

17. Does the Institution have Management Information System? **No**

If yes, give a brief description and a list of modules currently operational. (Maximum 500 words)

Part-B

CRITERION	v I – C	URRIC	CULAR A	A SP	ECTS							
1.1 Curricul	um Plan	 ning ខ	and Imp	lem	entation							
1.1.1 Institution						urriculum de	elivery	and docur	nentation	n. Explain	in 500 words	
1.1.2 Certific								•				
Name of	Name o		Date of					loyability	7/ S	Skill deve	lopment	
the	the		and duration entrepreneurship									
Certificate	Diplom											
Course	Courses					27.4				T.A.		
NA I	NA The state of		NA			NA			N	NA		
1.2 Academi					م ما مايينان م	4la A a a da a						
1.2.1 New pro	_								D-4	. C T4 J	4	
Programm Code		Dai	te of Int	roat	iction	Course	e with	Coae	Date o	of Introd	uction	
	*	+-		2014	1	OD	·H/NC	NI/O4		201	1	
Degree Pr	ogram		4	2014	,	UD-	·H/NC	J1 1/U4		201	4	
Degree Pr	noram	-		2014	1	HN.	H/NC	N/05		201	4	
Degree II	ogram		4		•		11/110	21 (7 0 2		201	•	
Degree Pr	ogram			2014	1	ENG	-H/N	CN/06		201	4	
8												
Degree Pr	ogram		2	2014	ŀ	ECO	ECO-H/NCN/07				2014	
1.2.2 Program	nmes in	which	Choice 1	Base	d Credit S	System (CB	CS)/E	lective co	llrse sys	stem impl	emented at	
the affiliated								100111000	arse sys	, com mp		
Name of Prog			UG		PG			nentation	of	UG	PG	
adopting CBC							CBCS / Elective Course System					
NA			NA		NA	NA			NA	NA		
Already adop	ted (mer	ntion tl	he year)									
1.2.3 Student	s enrolle	d in C	ertificate	/ Di	ploma Co	ourses introd	luced o	during the	e year			
		Certifi	cate		Diplo	oma Course	es .					
No of Studen	ts	NIL			NIL							
1.3 Curricul												
1.3.1 Value-a		urses i	mparting				lls offe					
Value added	courses			Γ	Date of int	roduction		Number	of stude	ents enro	lled	
NIL				N	NIL			NIL				
1.3.2 Field Pr	rojects / 1	Interns	ships und	ler ta	aken durir	ng the year						
	roject/Pr						lents e	nrolled fo	or Field	Projects /	Internships	
NIL						NIL					_	
1.4 Feedback	System	1										
1.4.1 Whethe	r structu	red fee	dback r	eceiv	ved from a	all the stake	holder	S.				
1) Students		2) Tea	achers		3) Emp	oloyers	4) Al	umni	5	5) Parents	}	
NO			NO]	NO		NO]	NO	
1.4.2 How the	e feedba	ck obta	ained is	being	g analyzed	d and utilize	ed for o	overall de	velopme			
institution? (1					, ,				1			
FEEDBACK			-									

CRITERION II -TEACHING-LEARNING AND EVALUATION 2.1 Student Enrolment and Profile 2.1. 1 Demand Ratio during the year Number of applications Students Enrolled Name of the Programme Number of seats available received **BA (HONS)** 29 59 29 **BA (PASS)** 48 43 43 2.2 Catering to Student Diversity 2.2.1. Student - Full time teacher ratio (current year data) Year Number of students Number of students Number of full time Number of full time Number of enrolled in the institution enrolled in the institution teachers available teachers available teachers (UG) (PG) in the institution in the institution teaching both UG teaching only UG teaching only PG courses courses and PG courses 2013 404 NA 22 NA 22 2014 2.3 Teaching - Learning Process 2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data) Number of Number of ICT tools and Number of ICT Number of E-resources teachers on roll teachers using resources enabled smart and ICT (LMS, eavailable classrooms classrooms techniques Resources) used 0 05 YES NO YES NA 2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words) NA Number of students enrolled in the institution Number of fulltime teachers Mentor: Mentee Ratio NA NA NA 2.4 Teacher Profile and Quality 2.4.1 Number of full time teachers appointed during the year No. of sanctioned No. of filled positions Vacant Positions filled during No. positions positions the current year offacul ty with Ph.D 2 23 20 3 NIL

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2013-14	NIL	NIL	NIL
	D. C.		

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Progra	Programme	Semester/ year	Last date of the last	Date of declaration of results
mme	Code		semester-end/ year- end	of semester-end/ year- end
Name			examination	examination
	BA/NCN/0			
BA	1/1986	+3 1 st yr.	April 2014	08.11/2014
	BA/NCN/0			
BA	1/1986	$+3 2^{\text{nd}} \text{ yr.}$	April 2014	21.08.2014
	BA/NCN/0			
BA	1/1986	+3 3 rd yr.	March 2014	19.05.2014

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

NA

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

NA

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 Pass percentage of students

Program	Programme	Number of students appeared in the	Number of students passed in	Pass Percentage
me Code	name	final year examination	final semester/year	
			examination	
BA/NC				
N/01/	BA	91	56	26.51
1986	DΛ			20.31

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project | Duration | Name of the | Total grant | Amount received during the

Minor Projects Minor Projects NA NA NA NA NA NA NA NA Projects Industry sponsored Projects sponsored by the University/ College Students Research Projects (other than compulsory by the College) International Projects Any other(Specify) NA NA NA NA NA NA NA NA NA N	Ā
Minor Projects Minor Projects Interdisciplinary Projects Industry sponsored Projects Projects Projects sponsored by the University/ College Students Research Projects (other than compulsory by the College) International Projects NA N	Α
Interdisciplinary NA	
Projects Industry sponsored NA	A
Industry sponsored Projects NA	A
Projects sponsored by the University/ College Students Research Projects (other than compulsory by the College) International Projects Any other(Specify) NA	Ā
Students Research NA	A
Any other(Specify) NA NA NA NA NA NA NA NA NA N	A
Any other(Specify) Total NA NA NA NA NA NA NA NA NA N	A
3.2.1 Morkshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industr Innovative practices during the year Title of Workshop/Seminar Name of the Dept. Date of NA	A
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry Innovative practices during the year Title of Workshop/Seminar	A
Title of the innovation Awardee Agency NA NA NA NA NA 3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year Incubation Centre Name Sponsored NA NA NA Name of the Start-up Nature of Start-up Date of commer NA NA NA NA NA NA NA NA 3.3.3 Research Publications and Awards 3.3.1 Incentive to the teachers who receive recognition/awards State National International NA NA	VA
Title of the innovation Awardee Agency NA NA NA NA NA 3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year Incubation Centre Name Sponsored NA NA NA Name of the Start-up Nature of Start-up Date of commer NA NA NA NA NA NA NA NA 3.3.3 Research Publications and Awards 3.3.1 Incentive to the teachers who receive recognition/awards State National International NA NA	
innovation Awardee Agency NA NA NA NA 3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year Incubation Centre Name Sponsored NA NA NA Name of the Start-up Nature of Start-up Date of commer NA NA NA 3.3 Research Publications and Awards 3.3.1 Incentive to the teachers who receive recognition/awards State National International NA NA	ring the weer
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Incubation Centre Name Sponsored NA NA NA NA Name of the Start-up Nature of Start-up Date of commer NA NA NA 3.3 Research Publications and Awards 3.3.1 Incentive to the teachers who receive recognition/awards State National International NA NA	ategory
Name of the Start-up Nature of Start-up Date of commer NA NA NA NA 3.3 Research Publications and Awards 3.3.1 Incentive to the teachers who receive recognition/awards State National International NA NA	
Name of the Start-up Nature of Start-up Date of commer NA NA NA NA 3.3 Research Publications and Awards 3.3.1 Incentive to the teachers who receive recognition/awards State National International NA NA	ntegory NA
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3.3.1 Incentive to the teachers who receive recognition/awards State National International NA NA NA	NA by
3.3.1 Incentive to the teachers who receive recognition/awards State National International NA NA NA	NA by
StateNationalInternationalNANANA	NA by
	NA by
3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)	NA by
	NA by
Name of the Department No. of Ph. Ds Awarded	NA by
NA NA	NA by
3.3.3 Research Publications in the Journals notified on UGC website during the year	NA by

	D	epartment		No	of Public	atic	n			Averag	e Imp	act Factor,	if any
Nati onal		NA			NA							NA	
Inter natio nal	P	HYSICS		1		1 NA		NA					
2.2.4 Pooks and Chapters in edited Volumes							/ Pooks n	uhl	ichod o	nd none	ra in	National/L	ntarnational
	3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year												
		Depart					,			No. of p	oublic	ation	
		N	4								NA		
			_			_			mic year	r based (on av	erage citati	on index in
Title of	•	Veb of Science Name of the			of the		ar of	ex T	Citation	Index	Insti	tutional	Number of
the pap		author		ourna			olication		011111011			ation as	citations excluding
												tioned in	self citations
											the p	oublication	
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Efficie	en	Panda, S.N	٧.								Univ	ersity	
cy SiC		Padhi, G.N	٧.										
Terah	ert	Dash											
z Sour	rce												
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Tunne	elli												
ng													
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Time													
Mode													
22.55		1 0:1 -			ID 111 :		1		/#	· ·		/ * * * * * * * * * * * * * * * * * * *	
3.3.6 l		dex of the In	nstituti Iitle of t		l Publication Year of		during the h-index			sed on S			science) al affiliation as
of the	aut		ournal	uie	publication		11-111UEX			self citati			in the publication
pape		-											F
r													
3371	Facu	lty particip	ation i	n Se	minars/Co	nfe	rences and	1.5	vmnosis	a during	the s	æar ·	
		aculty			ional level		Natior				tate le		Local level
Attend						-	1 (44101						200210101
Semin	ars/			1	NO		N	1 O			NO		NO
Works	shop	S											

Presented pap	pers		NA		NA	N	NA NA	
Resource Per	rsons		NA NA			N	ΙA	NA
3.4 Extension								
						collaboration wi th Red Cross (Y		community and
Title of the Ac		ations		g unit/ agend		Number of		oer of students
			_	ing agency	- J,	teachers co-		ripated in such
				967		ordinated suc	-	
						activities		
Swachha I	Bharat Abhiy	yan		NSS		15		80
Swachha I	Bharat Abhi	yan	NS	SS, YRC, CRP	F	25		200
Plantati	on Ceremon	У		NSS, YRC		20		100
Road Safe	ety Awarene	ess	NSS,	RTO, Nuapa	ada	10		50
					I		1	
		nition r	eceived for	extension a	activities	from Governm	nent and ot	her recognized
bodies during					- 1	1. 1 1.	N. C.	G 1 1 1 C' 1
Name of the	Activity	Award	recognition		Aw	arding bodies	No. of 3	Students benefited
NA			NA	•		NA		NA
		mmes s unit/	Name of the activity				er Issue, etc. during the year Number of students participated in such activities	
					activities	S		
	agency				activities	S		
Swachha	agency		Swachh	a Rharat	activities	S		
Swachha Bharat Abhiyan	agency NSS			a Bharat sion	activities	15		80
Bharat		CRPF	Mis Swachh		activities			
Bharat Abhiyan Swachha Bharat	NSS		Swachh Mis Observ	sion a Bharat	activities	15		80
Bharat Abhiyan Swachha Bharat Abhiyan	NSS NSS, YRC,	RC	Swachh Mis Observ Vanama	a Bharat sion ation of hotshaba		15 25 20		200
Bharat Abhiyan Swachha Bharat Abhiyan Plantation Ceremony	NSS, YRC,	RC TO,	Swachh Mis Observ Vanama	a Bharat ssion ration of		15 25		200
Bharat Abhiyan Swachha Bharat Abhiyan Plantation Ceremony Road Safety	NSS, YRC, NSS, YR NSS, RT Nuapad	RC TO,	Swachh Mis Observ Vanama	a Bharat ssion ation of hotshaba		15 25 20		200
Bharat Abhiyan Swachha Bharat Abhiyan Plantation Ceremony Road Safety Awareness 3.5 Collabor 3.5.1 Number	NSS, YRC, NSS, YRC, NSS, RT Nuapac	RC O, da orative	Swachh Mis Observ Vanama Road	a Bharat ssion ation of hotshaba Safety	, faculty e	15 25 20 10 exchange, stud		80 200 100 50 ge during the year
Bharat Abhiyan Swachha Bharat Abhiyan Plantation Ceremony Road Safety Awareness	NSS, YRC, NSS, YRC, NSS, RT Nuapac ations r of Collabo Activity	RC O, da orative	Swachh Mis Observ Vanama Road	a Bharat sion ation of hotshaba Safety	, faculty e	15 25 20 10		80 200 100 50

				or interns	hip, on-	the-jo	ob training	, project work, sharing of	
Natur e of linkag e	Title of the linkage	Nam ins	Name of the partnering institution/ industry /research lab with contact details			Duration (From-To)		participant	
NA	NA		NA			NA	1	NA	
	oUs signed wite houses etc. d			nal, inter	national	impo	ortance, of	her universities, industries,	
	ganisation	of MoU gned	Purpos Activ		N	umber of s	students/teachers participated under MoUs		
	NA	1	NA	N/	A			NA	
CRITE	RION IV – I	NFRASTI	RUCTURI	AND I	EARN	ING	RESOUR	CES	
4.1 Phys	sical Facilities	3							
4.1.1 Bu	dget allocation	n, excludin	g salary for	r infrastrı	icture ai	ıgme	ntation du	ring the year	
	t allocated for							acture development	
	augmenta				6			r	
	NIL	-					7500995	:/-	
	1412						, 500555	·/	
/ 1 2 De	tails of augme	ntation in	infractructu	re facilit	iec durir	og the	VAar		
Facilities		manon m	mmastructi	iic iaciiii.		_	_	Newly added	
					1	Existing 16.12 Acres		Newly added	
Class						16.12 Acres 12		<u>-</u>	
Class roo						02		-	
Laborato								<u>-</u>	
Seminar		0 111.1)1	-	
	oms with LCD						X	-	
	ms with Wi-F						X	-	
	halls with IC	Γ facilities					X		
Video Co							X	-	
during th	nportant equip ne current year	•					X	-	
	the equipmen	it purchase	d during th	e year (R	S.	2	X	-	
in Lakhs)								
Others							X	-	
	ary as a Lear								
4.2.1 Lib	orary is automa	ated {Integ	grated Libra	ıry Mana	gement	Syste	em -ILMS	}	
The office	ce administrati	ion and adı	mission pro	cess is fu	ılly com	puter	rised		
Name of the ILMS Nature of automation (fully software or partially)						Version		Year of automation	
NA NA						NA		NA	
	4.2.1 Library Services:								
Existing New						-d		Total	
No. Value No.					Val		No.	Value	
Text Boo	olze	3360	304547/-		565		3384	310202/-	
		_		_					
Reference	DOOKS	8448	1609244/	- 41	238	03/-	8489	1633129/-	

e-Books	NIL	NIL	NIL	NIL	NIL	NIL
Journals	NIL	NIL	NIL	NIL	NIL	NIL
e-Journals	NIL	NIL	NIL	NIL	NIL	NIL
Digital Database	NIL	NIL	NIL	NIL	NIL	NIL
CD & Video	NIL	NIL	NIL	NIL	NIL	NIL
Library automation	NIL	NIL	NIL	NIL	NIL	NIL
Weeding (Hard & Soft)	NIL	NIL	NIL	NIL	NIL	NIL
Others (specify)	NIL	NIL	NIL	NIL	NIL	NIL

	Technolo	ogy Upgr	adation (ov	verall)					
	Total Comp uters	Compu ter Labs	Internet	Browsing Centres	Comp uter Centr es	Office	Departments	Available band width (MGBPS)	Others
Existi ng	6	01	No	NO	NO	YES	NO	NA	
Adde d	NIL	NIL	NIL	01	NIL	NIL	NIL	NIL	
Total	6	01							
		for e-cor		nent facility	,	Provide t		videos and media ce	ntre and
		N	NIL			recording facility NIL			
Gradu	ate) SW	AYAM o	other MOO		NPTEL	/NMEIC		e-PG-Pathshala CE overnment initiative	
Na	me of th	e	Name of	the module			n on which	Date of launch	ning e -
1	teacher						developed	content	t
	NA		<u> </u>	JA		1	NA	NA	
		ngo of Co	amnus Infi	ost mi ot ii vo					
4 4 M	aintana		ուսիսծ ա			al faciliti	es and academ	ic support facilities.	, excludir
4.4.1		ure incui	red on mang the year	intenance o	- FJ				
4.4.1] salary Assig	Expendit	ent, duri	ng the year Expenditur	re incurred enance of	Assig	ned budg		Expenditure incurre	

available in institutional Website, provide link) CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

5.1.1 Scholarships an	id Filialiciai Support		
	Name /Title of the	Number of	Amount in Rupees
	scheme	students	Amount in Rupees
Financial support	-	NIL	NIL
from institution			
Financial support from	n other sources		
a) National	PMS	254	-
b) International	NIL	NIL	-

			nhancement and								
Mentoring of	_	, Languag	ge lab, Bridge c	ourse	es, Yoga, Med	litation,	Pe	rsonal Coun	selling	and	
Name of enhance	the capa	•	Date of implementati	on	Number of enroll		S	Agei	ncies ii	nvolved	
	NIL	Herrie	-	OII	-	<u>.cu</u>			NA		
5.1.3 Stude institution of			uidance for com	petit	ive examinati	ons and	l car	eer counsell	ing of	fered by the	
Year N	Name of the scheme	he Numb studer for Co	er of benefited nts by Guidance mpetitive nation	st	students by Career who h		nber of studer o have passed opetitive exam	in the	Number of students placed		
2013-14	NA		NA		NA			NA		NA	
	and rag	ging cases	for transparence during the year No. of griev	r			ge 1	grievances,			
	NIL			NIL		Teures	NIL				
5.2 Studen											
5.2.1 Detail			ment during the	yeai	<u> </u>		<u> </u>	<u> </u>			
Name o		Campus	Nymbon		Name of			Campus of Students	Num	han of Ctudonts	
Organizat Visited	tions d	Number of Students Participate d	Number of Students e Placed		ganizations Visited			cipated	Nulli	umber of Students Placed	
NA		NA	NA	NA		NA			NA		
5.2.2 Stude	ent progr	ession to l	nigher education	ı in p	ercentage dur	ing the	yea	r			
e	Number of enrolling in education	students nto higher	Programme graduated from	De	epartment gradu	ated from	1	Name of insti	tution	Name of Programme admitted to	
2014-15	N	IA.	BA		OLITICAL SCIE	ENCE		NA N		NA	
					ISTORY						
1				EI	DUCATION			_			
				Ω	DIA						
					DIA INDI						
				Н							
				HI	INDI						

Items	No. of Students selected/	Registration number/roll
	qualifying	number for the exam
NET	NA	NA
SET	NA	NA
SLET	NA	NA
GATE	NA	NA
GMAT	NA	NA
CAT	NA	NA
GRE	NA	NA
TOFEL	NA	NA
Civil Services	NA	NA
State Government Services	NA	NA
Any Other	NA	NA

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
ANNUAL SPORTS	COLLEGE LEVEL	105

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/	National/	Sports	Cultural	Student ID	Name of the
	medal	International			number	student
2013-14	NIL	NIL	NIL	NIL	NIL	NIL

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words): NA

5.3 Alumni Engagement

- 5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): NO
- 5.3.2 No. of-registered enrolled Alumni: NA
- 5.3.3 Alumni contribution during the year (in Rupees) : NIL
- 5.3.4 Meetings/activities organized by Alumni Association: NIL

CRITERION VI -GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words):

The objective of the institution is

To promote the cause of higher education in Nuapada District by proper management of the college by initiating and implementing projects.

To inculcate social, moral, ethical and democratic values among rural youth through through access to higher education.

To develop scientific awareness in the area challenged by poverty, illiteracy and superstition.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial: NO

6.2 Strategy Development and Deployment

- 6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
 - Curriculum Development: the faculty members of different subjects represent to the board of studies of Sambalpur University and other autonomous colleges in updating Syllabus & exam related conducting board meetings.
 - Teaching and Learning: members of teaching staff prepare lesson plan and progress register every day. Lesson plan is based on teaching available for class instruction. The Principal reviews the plan at the end of the month, prepared by the teachers. Teachers adhered to teaching method like discussion, analysis, use of audio-visual aids, demonstration to make teaching student-centric. The library of the college is well equipped and facilities are available to students. The library has a question bank to acquaint the students with pattern of exam to make themselves exam-oriented to score well.
 - Examination and Evaluation:- unit and monthly test along with half yearly and annual exams are held and the result and performance of the students are continuously assessed and analysed in tg=he academic/ staff meeting for elaboration to go for innovative ways to safeguard students' academic interest.
 - Research and Development: the faculty members are in active research work in PhD & major and minor research project to keep themselves in touch with the teaching scenario in the field of higher education.
 - Library, ICT and Physical Infrastructure / Instrumentation: college library is the nerve centre which caters to the academic activities of both the staff and students. Students are provided with both Text Books and Reference Books. Question bank facilities are provided to enhance the knowledge and skill of the student to achieve goals in the context of higher education. Keeping in view the physical development of the students, the college, in addition to the playground has infrastructure for the games and sports to achieve excellence in university and state level. This college provides a well equipped Gymnasium for physical and mental support related to health to health to enjoy sound health.

The college canteen caters to the refreshment needs of the students and staff during leisures for relaxation.

Proposal has been initiated for an auditorium to fulfil the needs of the institution relating to seminar activities etc. To enhance the participation skill and stage awareness.

- Human Resource Management: the strategy of the college is to make the students and staff resourceful to face the new challenges of the society for awareness activities.
 - A new substantial number of students is passing out from this college go in for higher studies in the Universities of Odisha. We conduct special cereer counselling classes and invite resource persons to make the students aware of the avenues open to them to shape the future course of action.
- Industry Interaction / Collaboration : NA
- Admission of Students: students are selected for admission on the basis of merit, women

stuc	dentds and poor stude	ents are given	preferen	ce. All	admissions	are made as p	er Govt.	/ University	
gui	delines through SAM	S portal mana	ged by t	he Dep	ott. Of Highe	r Education,	Odisha		
6.2.2 : Iı									
*	Planning and Develop	pment NA							
*	❖ Administration : e-admission								
*	Finance and Account	s : NA							
*	Student Admission a	nd Support SA	$\overline{AMS-2}$	2011					
*	Examination SAMBA	ALPUR UNIV	ERSITY	Y (2014	4-15)				
6.3 Faculty	y Empowerment Str	ategies		<u> </u>	<u> </u>				
6.3.1 Teacl	hers provided with fir	nancial suppor	t to atter	nd conf	ferences / wo	orkshops and	towards	membership	
fee of profe	essional bodies during	g the year							
***			<u>C</u> /	,	NT C		11 1	1 4	
Year	Name of teacher	Name of con				the profession	•	Amount of	
		workshop att			provided	membership	iee is	support	
		provided	iai supp	OIt	provided				
2013-14	NIL	1	NIL .			NIL		NIL	
	ber of professional de			ative to	raining prog		nized by		
	g and non teaching st								
Year	Title of the		e of the		Dates	Dates No. of participants			
	professional	admiı	nistrative	e	(from-to)	(Teaching staff)		participants	
	development		aining					(Non-	
	programme organis		gramme					teaching	
	for teaching staff	_	ed for no					staff)	
			ing staff	f					
2013-14	NA		NA		NA	NA		NA	
633 No. c	of teachers attending p	rofessional de	evelonm	ent pro	orammes vi	z Orientatio	n Progra	mme	
	Course, Short Term C		-	-	•		_	mine,	
	f the professional dev			1	teachers wh			and Duration	
	programme	1					(fr	rom – to)	
	NA				NA			NA	
6.3.4 Fact	ulty and Staff recruitr	ment (no. for p	ermaner	nt/fullti	ime recruitm	ent):			
	Teaching					Non-teaching	ng		
Per	manent	Fulltime			Permanent	I	Fulltime/	temporary	
			N	A					
6.3.5 Welfa	are schemes for								
Teaching						NA			
Non teachi	ng					NA			
Students						NA			
6.4 Financ	cial Management and	d Resource M	Iobilizat	tion		l			
6.4.1 Instit	ution conducts intern	al and externa	l financi	al audi	ts regularly				
	00 words each)				<u> </u>				
•	tion is having a perm	anent mechan	ism for i	nternal	l and externa	l audit. The in	nternal a	udit is an	
	ocess having vigilant								
	or, Govt. Of Odisha a		_		= =	_		=	

permanently appointed by Govt. And college administration. Similarly the external audit is also carried out time to time by Govt. Nominated officers of deptt. Of higher education.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
NIL	NIL	

6.4.2 Total corpus fund generated **NIL**

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Externa	ıl		Internal
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal
	Yes	Local Fund Auditor	Yes	Principal, Accountant
Administrative				and account bursar

- 6.5.2 Activities and support from the Parent Teacher Association (at least three) NIL
- 6.5.3 Development programmes for support staff (at least three) NIL
- 6.5.4 Post Accreditation initiative(s) (mention at least three) NIL

a. Submission of Data for AISHE portal : (Yes) b. Participation in NIRF : (No) c. ISO Certification : (No) d. NBA or any other quality audit

6.5.6 Number of Quality Initiatives undertaken during the year

	Name of quality	Date of conducting	Duration (fromto	Number of
Year	initiative by IQAC	activity)	participants
2013-14	NA	NA	NA	NA

: (No)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

		Particip	ants
Title of the programme	Period (from-to)	Female	Male
	10.12.2013		
	ТО		
	21.12.2013		
Self-defence Training Programm for Girls'			
		90	

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: NIL

Percentage of power requirement of the College met by the renewable energy sources: NA

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	NO	NIL
Provision for lift	NO	NIL
Ramp/ Rails	NO	NIL
Braille Software/facilities	NO	NIL
Rest Rooms	NO	NIL
Scribes for examination	NO	NIL
Special skill development for differently abled students	NO	NIL
Any other similar facility	NO	NIL

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of	Number of	Date and	Name of the	Issues	Number of
	initiatives to	initiatives taken	duration of the	initiative	addressed	participating
	address	to engage with	initiative			students and
	locational	and contribute				staff
	advantages and	to local				
	disadvantages	community				
2013-14	NO	NO	NO	NO	NO	NO

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Academic calendar	July-2014	NA

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (fromto)	Number of participants
NA	NA	NA

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

NIL

7.2 Best Practices: NIL

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words

Emphasing the institution's vision and mission, a whole hearted team work is made by all the teaching and non-teaching staff, to setup a trend how to become role models to achieve quality education. This institution has its own identity in the whole Western Odisha, an example in KBK region regarding conduct of various examinations not only of the institution but also of the different departments of the district as well as state.

The teaching staff members are committed towards academic improvement as well as co curricular improvement. The institutions motto is to fulfil the needs of the underprivileged and backward students of this KBK area. Our college being

the only district headquarters degree college has set a new trend of promoting quality education and is trying its best to compete with different colleges studded with technology and new facilities. Though our college is not financially sound, the faculty members don't grumble against their lot because they enjoy job satisfaction here. Their commitment and dedication to teaching for a good cause to remove ignorance are exemplary, the institution enjoys freedom to a degree in achieving its goals mission and objectives with paucity of funds. The demands for different programmes are increasing day by day and they require monetary assistance. But, the institution sticks to its vision of providing the need based quality education for the backward and ST, SC students at affordable fee-structure. We feel the necessity of graduation in BSC and BCOM. But we haven't got permanent concurrence and affiliation, its stands in the way of our becoming a full fledged degree college.

8. Future Plans of action for next academic year (500 w

- To use LCD projector in class room.
- To start under graduate course in physical and biological science
- To start NCC for both boys and girls in Naval Wings
- To connect CC Roads inside the campus to different faculty building

Name	Name
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC
_	***

Annexure I

Abbreviations:

CAS - Career Advancement Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

(An Autonomous Institution of the University Grants Commission)

P. O. Box. No. 1075, Nagarbhavi

Bengaluru - 560 072

Phone: +91-80-2321 0261/62/63/64/65 Fax: +91-80-2321 0268, 2321 0270 E-mail: <u>director.naac@gmail.com</u>

Website: www.naac.gov.in

The Annual Quality Assurance Report (AQAR) of the IQAC

(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year*. (For example, July 1, 2017 to June 30, 2018)

Part - A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution

NATIONAL COLLEGE, NUAPADA

• Name of the Head of the institution: **DR. ASHOK KUMAR PATNAIK**

• Designation: **PRINCIPAL**

• Does the institution function from own campus: YES

• Phone no./Alternate phone no.: **NIL**

• Mobile no.: 9861663306

• Registered e-mail: principalncn@gmail.com

• Alternate e-mail: iqacncn1978@gmail.com

• Address : AT- NUAPADA, PO- NUAPADA,

PS-NUAPADA, PIN-766105,DIST-NUAPADA, STATE-ODISHA

• City/Town : **NUAPADA**

• State/UT : **ODISHA**

• Pin Code : **766105**

2. Institutional status:

- Affiliated / Constituent: **AFFILIATED** (**PERMANENT**)
- Type of Institution: Co-education
- Location: Rural/Semi-urban/Urban: Rural
- Financial Status: Grant in AID, UGC 2F & 12B

- Name of the Affiliating University: **SAMBALPUR UNIVERSITY, JYOTI VIHAR, BURLA**
- Name of the IQAC Co-ordinator: SRI. KISHOR KUMAR BARIK

• Phone no.:

Alternate phone no.

• Mobile: 9437555704

• IQAC e-mail address: iqacncn1978@gmail.com

• Alternate Email address: principalncn@gmail.com

3. Website address: **www.nationalcollegenuapada.org.in**Web-link of the AQAR: (Previous Academic Year): **NA**

4. Whether Academic Calendar prepared during the year? YES

Yes/No...., if yes, whether it is uploaded in the Institutional website: NO

Weblink: www.nationalcollegenuapada.org.in

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	C++	66.4	2007	from: 2007 to: 2012
2 nd				from: to:
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: : 02.04.2016

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture			
Item /Title of the quality initiative by Number of			
IQAC	Date & duration	participants/beneficiaries	
NA	NA	NA	

<u>Note</u>: Some Quality Assurance initiatives of the institution are: (Indicative list)

• Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for

improvements NO		
Academic Administrative A	udit (AAA) conducted and its follow up action	YES
• Participation in NIRF	NO	
ISO Certification	NO	
• NBA etc.	NO	
Any other Quality Audit	NO	

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/				
Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: NO

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: NIL

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website...... Yes/No **NO**

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? **NO**

If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

NIL

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• NA	• NA

14. Whether the AQAR was placed before statutory body? Yes /No: NA

Name of the Statutory body: NA Date of meeting(s): NA

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: NO Date:

16. Whether institutional data submitted to AISHE: Yes/No: YES

Year: 2014-15 Date of Submission: **DECEMBER 2014**

17. Does the Institution have Management Information System? No

If yes, give a brief description and a list of modules currently operational. (Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

- 1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words
- National College Nuapada ensures result oriented and innovative curricular delivery by means of a well planned and documented process.
- Our institution has developed a structured and effective implementation of the curriculum. HODS meetings are held from time to time.
- Academic calendar is strictly followed.
- Lesson plan and lesson notes are prepared by the faculty members.
- Each department has been given the freedom to set its own course structure to import quality education.

1.	1.1.2 Certificate/ Diploma Courses introduced during the Academic year						
N	Name of Name of Date of introduction focus on employability/				Skill development		
th	ie	the	and duration	entrepreneurship			
C	ertificate	Diploma					
C	ourse	Courses					
N	A	NA	NA	NA	NA		

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

1 &	C	2	
Programme with	Date of Introduction	Course with Code	Date of Introduction
Code			
Degree Program	2014	OD HANGNIA	2014
BA/NCN/01/1986	2014	OD-H/NCN/04	2014
Degree Program	2014	HN-H/NCN/05	2014
0 0			
Degree Program	2014	ENG-H/NCN/06	2014
Degree Program	2014	ECO-H/NCN/07	2014

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes	UG	PG	Date of implementation of	UG	PG
adopting CBCS			CBCS / Elective Course System		
NA	NA	NA	NA	NA	NA
Already adopted (mention the					

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No of Students	NII	NII

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value a	added cours	es		Date of int	troduc	tion		Number of students enrolled			
YOGA				15.01.201	5			50			
1.3.2 F	ield Project	s / Internships	under	taken duri	ng the	year	•	•			
	Project	/Programme T	itle		No.	of stu	idents e	nrolled fo	r Fie	eld Projects	/ Internships
NIL					NIL						
1.4 Fee	edback Syst	tem									
1.4.1 V	Vhether stru	ctured feedbac	ck rece	ived from	all the	stak	eholder	·s.			
1) Stud	lents	2) Teacher	'S	3) Emp	oloyer	S	4) Al	umni		5) Paren	ts
	NO	NC)		NO			NO			NO
1.4.2 H	low the feed	lback obtained	l is bei	ng analyze	d and	utiliz	zed for	overall de	velo	pment of th	ie
		num 500 word		•						•	
FEED	BACK NO'	T COLLECT	ED								
CRITE	RION II -Ti	EACHING-LEA	RNING	G AND EVA	LUAT	ION					
2.1 Stu	udent Enr	olment and	Profi	le							
2.1. 1 I	Demand Ra	tio during th	e vear								
	e of the	······································	- ,]	Num	ber of a	pplication	S	Student	s Enrolled
Prog	gramme	Number o	f seats	available			recei				
	HONS)		59				27	7		,	27
·	,										
ВА	BA (PASS) 4		48			46 46					46
2.2 Ca	tering to S	tudent Divei	sitv		I						
		ıll time teach		o (current	vear	data)				
	, caaciic I c		or race	o (carrent	y car	uutu _.	,				
Year	Number of	f students	Num	ber of stud	ents	Nu	mber o	f full N	Vum	ber of full	Number
	enrolled in	n the	enrol	led in the		tim	ne teach	ers t	ime	teachers	of
	institution	(UG)	instit	ution (PG)		ava	ailable	in the a	vail	able in the	teachers
						ins	titution	i	nstit	ution	teaching
						tea	ching o	nly t	each	e teachers ilable in the itution ching only courses of teachers teaching both UG and PG	
						UC	d course	es F	G c	ourses	and PG
											courses
2014											
-2015	4	463		NA			22			NA	21.04 : 1
2.3 Tea	aching - Le	arning Proces	SS			•		•			
		f teachers usir		for effect	ive tea	achin	g with]	Learning	Maı	nagement S	vstems
		resources etc					6	8			
Numbe		Number of		ICT tools			Numb	er of ICT	Νι	ımber of	E-resources
teacher	s on roll	teachers usir	ng	resources	3		enable		sn	nart	and
		ICT (LMS, e	_	available			classro	oms	cla	assrooms	techniques
		Resources)									used
	0	22		N	Α		1	NO		NA	YES
2325	tudents mer	toring system	availa	hle in the i	nstitu	tion?	Give d	etails (ma	axim	um 500 wc	ords)
2.3.2 0	taaciito iiici	cornig system	u v u I I u			.1011;	GIVE U	. (1116	4/XIII	16111 200 WC	140)
					NIL						
Numl	ber of stude	nts enrolled in	the in	stitution	Nun	iber (of fullti	me teache	rs	Mentor: M	entee Ratio

		463		22		21:1	
2.4 Teacl	her Profile ar	d Quality	<u> </u>				
2.4.1 Nu	mber of full t	ime teachers appoi	nted during	g the year			
No. of sanctioned positions		No. of filled position		Vacant positions Position the curre		s filled during ent year	No. of facul ty with Ph.D
	22	24		5		NIL	2
(received recognise Year of a	awards, reco ed bodies duri ward Name from level	cognitions received gnition, fellowships and Reforms	at State, Na	ational, Interr awards	Designation		award, eceived ment
2.5.1 Nur		rom the date of seme	Last date	of the last end/ year- en	Date of	declaration of rester-end/ year-	esults
BA	BA/NCN/01 /1986	+3 2 nd Univ Exam-2014	exammat	NA	examini	21.08.2014	
BA	BA/NCN/01 /1986	Exam-2014		NA		08.11.2014	
BA	BA/NCN/01 /1986	Exam-2015		NA (CIE)		18.05.2015	2.5.0
words) NA 2.5.3 Aca (250 wor	ndemic calend ds) c calendar is	ar prepared and adhe	ered for con	duct of Exan	nination and o	ther related mat	ters
2.6 Stude 2.6.1 Profor all profor provide	ent Performa gram outcome	es, program specificed by the institution a	outcomes a			ne institution	

Code	me name	appeared in the final year examination	passed in final semester/year examination						
BA/NCN/01/ 1986	BA	83	22	26.51					
2.7 Student S	2.7 Student Satisfaction Survey								

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) NIL

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant	Amount received during the
		funding Agency	sanctioned	Academic year
Major projects	NA	NA	NA	NA
Minor Projects	NA	NA	NA	NA
Interdisciplinary Projects	NA	NA	NA	NA
Industry sponsored Projects	NA	NA	NA	NA
Projects sponsored by the University/ College	NA	NA	NA	NA
Students Research Projects (other than compulsory by the College)	NA	NA	NA	NA
International Projects	NA	NA	NA	NA
Any other(Specify)	NA	NA	NA	NA
Total	NA	NA	NA	NA

3.2 Innovation Ecosystem

NA

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year
Title of Workshop/Seminar

			_				
Title of Works	shop/Seminar	Name of the l	Dept.	Date(s)			
N.	A	NA		NA			
3.2.2 Awards fo	or Innovation wor	by Institution/Teacher	s/Research scholars	Students during the year			
Title of the	Name of the	Awarding	Date of Award	Category			
innovation	Awardee	Agency					

NA

3.2.3 No. of Incubation cen	tre created, start-ups incubated on	campus during the year
Incubation Centre	Name	Sponsored by

NA

NA

NA

	NA		NA			NA		
Name	e of the Start-u	n Nati	re of Start-up		D	ate of commenc	ement	
TVain	NA	p rvatt	NA		D(NA	CHICH	
2 2 Dog	aanah Dubliaa	tions and Award	n					
		eachers who recei		awards				
State		National			Intern	ational		
NA		NA NA		~ ~	NA			
	i. Ds awarded lame of the De	during the year (appartment	pplicable for P			h Center) Os Awarded		
1	NA	partment		NO.	. 01 F11. L			
						· -		
3.3.3 Re				UGC webs				
37	Department	No. of Pub	lication	Average Impact Factor, if any NA NA NA NA Na Na Na Na Na Na				
Nati onal	NA	NA						
Inter						·		
natio	PHYSICS	1						
nal						NA		
		ngs per Teacher du		oublished, a		rs in National/I	nternational	
	NA NA					NA		
		•			1	17.1		
		f the publications b of Science or Pu	_		-	ased on avera	ge citation	
Title of	Name of th	e Title of the	Year of	Citatio	on	Institutional	Number of	
the	author	journal	publication	Index		affiliation as	citations	
paper						mentioned in	excluding self	
						the	citations	
						publication		
High	Pranati	WJNSE	2014			Sambalpur		
Efficien	Panda, S.N					University		
cy SiC	Padhi, G.N							
Teraher	t Dash							
z Source	e							
in								
Mixed								
Tunnell	i							
ng								
Avaland								
he Transit								
Time								
1 11116				ĺ			1	

Mode										
336h	index of th	e Institutiona	l Publications	during th	A VAST	(based o	on Sconi	ıs/ Web o	of science)	
	Name of	Title of	Year of	h-index			itations		tional affiliation as	
	the	the	publicatio	пписх		ding se			ned in the	
	author		•		citati	•	11			
	autiioi	journal	n		Citati	OHS		publica	ILIOII	
pap										
er										
3.3.7 Fa	aculty parti	cipation in Se	eminars/Confe	erences an	ıd Symı	osia du	ring the	year :		
	of Faculty		ional level		nal leve		State 1		Local level	
Attende	ed									
Semina	urs/		NO	7	YES		NC)	NO	
Worksh										
	ed papers		NA		NA		NA.		NA	
Resource	ce Persons		NA		NA		NA	1	NA	
2.4 E-4	lamaiam A at									
	tension Act		outreach prog	rammag	ondust	ed in col	llaborotic	on with in	nduetry	
									Red Cross (YRC)	
	ring the yea		ent Organisati	ions uno	agii 145	D/TTCC/1	ica cros	S/ I Outil I	Red C1033 (TRC)	
	f the Activi		Organising	unit/ agen	icv/	Numb	er of	Num	ber of students	
11010 01			collaboratin	_	J,	teache			cipated in such	
			Conacoratin	is ascine			ited such	_	-	
						activit	ies			
Swac	hha Bhara	t Abhiyan	NSS, Y	RC, CRI	PF					
						25		h activities 200		
3 4 2 A	wards and	recognition re	eceived for ex	tension ac	rtivities	from G	overnme	ent and of	her recognized	
	during the	_	cerved for ex	ichsion ac	ctivities	nom G	Overmine	in and or	ner recognized	
	of the Activ		recognition		Av	varding l	bodies	No. of	Students benefited	
	NA	- J	NA			NA			NA	
		<u> </u>			l .					
3.4.3 St	tudents part	icipating in e	xtension activ	vities with	Gover	nment C	Organisat	ions, Nor	n-Government	
Organis	sations and	programmes	such as Swac	hh Bharat	t, Aids	Awaren	ess, Gen	der Issue	, etc. during the	
year							- 1-			
Name o		unising unit/	Name of the			er of tead			of students	
the sche	eme agen	cy/	activity		coordi	nated su	uch p	articipate	ed in such activities	
	colla	borating			activiti	es				
	agen	cy								
NT A	AT A		NT A		NT A			т А		
NA	NA		NA		NA		1	NA		
3.5 Col	llaboration	<u> </u>								
			activities for	research	faculty	exchang	ge, stude	nt exchan	nge during the year	
	are of Activ			Source of					Ouration	
2 1410	NA	- j - Lui	NA NA	2 2 2 2 2 2 3 1	NA	PPO	-		NA	
		<u> </u>					<u> </u>			

3.5.2 Lii	nkages with in	stitutions/i	ndustries for	internsl	nip, on-	the-jo	b training	g, project work, sharing of		
	facilities etc.				-					
Natur	Title of the		e of the partn	ering	I	Durat	ion	participant		
e of	linkage		titution/ indu	_	(F	rom.	-To)	1 1		
linkag	C		rch lab with c	-			ĺ			
e			details							
NA	NA		NA			NA		NA		
				al, inter	national	limpo	ortance, o	ther universities, industries,		
	e houses etc.					1				
Or	ganisation			Purpose		N	umber of	students/teachers participate		
			gned	Activi				under MoUs		
	NA		NA	NA				NA		
CRITE	RION IV – I	NFRAST	RUCTURE A	AND L	EARN	ING	RESOU	RCES		
	sical Facilities									
4.1.1 Bu	dget allocatio	n, excludin	g salary for i	nfrastru	icture ai	ugme	ntation du	uring the year		
Budge	et allocated for	infrastruc	ture	Bud	get utili	zed fo	or infrasti	ructure development		
	augmenta	tion								
	NIL						7500995	5/-		
	tails of augme	entation in	infrastructure	faciliti	es durir	_	_			
Facilitie	S					Exis	sting	Newly added		
Campus	area					16.2	Acr			
Class ro	oms					1	7			
Laborato	ories					(5			
Seminar	Halls						1			
Classroo	oms with LCD	facilities				N	IL			
Classroo	oms with Wi-F	Fi/ LAN				N	IL			
Seminar	halls with IC	T facilities				N	NIL			
Video C	entre					NIL				
No. of in	nportant equip	ments pur	chased (≥ 1 -() lakh)		NIL				
during tl	he current year	r.								
Value of	f the equipmen	nt purchase	d during the	year (R	s.	N	IL			
in Lakhs	s)									
Others						N	IL			
4.2 Libr	ary as a Leai	ming Reso	urce							
	orary is autom			Manag	gement	Syste	m -ILM	S}		
Name of	f the ILMS	Nature of	automation (fully	Versio	n		Year of automation		
software		or partiall	`	iuiiy	V CI SIO	11		i cai oi automation		
NA	,	NA	<i>y)</i>		NA			NA		
	amamy Camyiaaa				IVA			IVA		
4.2.1 LI	orary Services		victing.	Nov	ulu odd	od		Total		
			kisting Volue		vly adde		NT.	Total		
Torrt De	01za	No.	Value 210202/	No.		lue	No.	Value 260025/		
Text Boo		3384	310202/-	219		23/-	3603	360025/-		
	ce Books	8489	1633129/-	122		73/-	8611	1686302/-		
e-Books		NIL	NIL	NIL	N.		NIL	NIL		
Journals		NIL	NIL	NIL	N.		NIL	NIL		
e-Journa	ıls	NIL	NIL	NIL	N.	IL	NIL	NIL		

Digital Database	NIL	NIL	NIL	NIL	NIL	NIL
CD & Video	NIL	NIL	NIL	NIL	NIL	NIL
Library automation	NIL	NIL	NIL	NIL	NIL	NIL
Weeding (Hard & Soft)	NIL	NIL	NIL	NIL	NIL	NIL
Others (specify)	NIL	NIL	NIL	NIL	NIL	NIL

	Infrast		·									
4.3.1	Γechnolo	ogy Upg	radation (ov	verall)								
	Total	Comp	Internet	Browsin	Com	Office	Departmen	Available band	Others			
	Com	uter		g Centres	puter		ts	width (MGBPS)				
	puter	Labs			Cent							
	s				res							
Exist	2	NIL	YES	NO	NO	YES	NO	256KBPS				
ing												
Adde	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL				
d	1,122	- ,	1,122	1 (122	1,122	1,122	1,12	1 (122				
Total	2											
1000						<u> </u>						
4 3 2 F	Randwid	th avail:	able of inter	net connecti	on in th	e Instituti	on (Leased lin	ne)				
1.5.2 1	Julia Wila	ur a vari	tore or inter		on m u	ic instituti	on (Leasea m					
25	6KBPS											
4.3.3	Facility	for e-co	ntent									
				nent facility		Provide tl	he link of the	videos and media cer	ntre and			
			1	•			record	ing facility				
			NIL					NIL ,				
4.3.4	E-conte	nt devel	oped by tead	hers such as	s: e-PG-	-Pathshala	. CEC (under	e-PG-Pathshala CEO	C (Under			
								overnment initiative	•			
				nt System (_,j					
	me of th			the module			on which	Date of launch	ing e -			
	teacher module is developed content						•					
	NA			ΝA		NA NA						
		II.			II.			1111				
4.4 Ma	aintena	nce of C	ampus Infi	rastructure								
						cal facilitie	es and acaden	nic support facilities,	excludin			
			ing the year		FJ							
	signed budget on Expenditure incurred Assigned budget				ned budg	et on	t on Expenditure incurred on					
academic facilities			_			sical facili		maintenance of physical facilities				
			academic		Pily	orear racin		7500995/-				
			<u>ueuceiiiie</u>	6240)1/-							
				0210	, 1,			73003337-				
4.4.2	Procedi	ires and	policies fo	r maintainii	ng and i	ıtilizing nl	hysical acade	mic and support faci	lities -			
			-		_	0 1	•	words) (information				
				provide link		oms etc. ((miorination) II to o c			
				UPPORT A		ROGRES	STON					
~			224141 0									
5 1 C4-			15 1.	7								
		hing ar										
5.1 Stu 5.1.1	Scholars	ships and		* *	N.T.	l C						
		ships and	Name /Ti	tle of the		imber of		Amount in Rupees				
5.1.1	Scholars			tle of the		tudents		<u> </u>				
5.1.1 Finance	Scholars	ort	Name /Ti	tle of the				Amount in Rupees				
5.1.1 Finance from in	Scholars ial supp	ort n	Name /Ti	tle of the me		tudents		<u> </u>				

4.3 IT Infrastructure

a) National			PMS			121				-	
b) International			NIL	NIL					-		
Remedia Mentori	al coachin ng etc.,	g, Langu		lab, Bridge o		elopment sche es, Yoga, Med	litation	, Pe	ersonal Coun	selling	and
Name of the capability enhancement scheme				Date of implementat		Number of students enrolled		ts	Agencies involved		
	YOGA		15/01/201	5	50	50		NA			
	udents ber	-	guio	dance for cor	npeti	tive examinati	ons an	d ca	reer counsell	ing of	fered by the
Year	Name of	Nu	mbe	er of N		Number of		Number of			Number of
	the sche	me ber	efit	ed students	b	benefited students		students who ha		nave	students
		by	by Guidance for		b	by Career		passed in the			placed
			npetitive mination			Counselling activities		competitive exam		am	
2014- 15	NA			NA		NA			NA		NA
harassment and ragging cases Total grievances received NIL					es redressed	Average number of days redressal NIL				s for grievance	
	dent Prog										
5.2.1 De				ent during th	e yea	r					
Non		1 campus		Number Name of			Off Campus Number of Students Nur			Num	han of Ctudonta
Organi	Name of Organizations Visited Student: Participa		ts	of Students Placed	Name of Organizations Visited		Participated		Number of Students Placed		
NIL		NIL		NIL	NIL		NIL	NIL		NIL	
5.2.2 St	udent prog	gression to	o hig	ther education	n in p	ercentage dur	ing the	yea	ar		
Year	Year Number of students enrolling into higher education		g g	Programme graduated from		Department grafrom		l	Name of institution joined		Name of Programme admitted to
2014- 15				BA		POLITICAL SO HISTORY		CIENCE			NA

			E	DUCATION	1			
			C	DIA		-		
			H	IINDI		_		
			E	NGLISH		_		
				CONOMIC	3	-		
5.0.204	1 . 1.0 .	• , ,				1 ' (1		
	5.2.3Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)							
, ,								
	Items		NO. O		,	_	on number/roll for the exam	
NET				qualifying NA	5	Humber	NA	
SET				NA NA			NA	
SLET				NA NA			NA	
GATE				NA			NA	
GMAT				NA			NA	
CAT				NA			NA	
GRE				NA			NA	
TOFEL				NA			NA	
Civil Ser	vices			NA			NA	
	vernment Service	ces		NA		NA NA		
Any Othe				NA		NA		
J			<u> </u>	·				
5.2.4 Spc	orts and cultural	activiti	les / competitions	organised at	the instituti	on level during t	he year	
	ctivity		Level			Participar		
	AL SPORTS		COLLEGE LE	LEGE LEVEL		105		
5.3 Stude	ent Participatio	n and A	Activities	es				
	•		als for outstandi	ng perform	ance in spo	rts/cultural acti	vities at	
		-	award for a team		_	•		
Year	Name of the a	ward/	National/	Sports	Cultural	Student ID	Name of the	
	medal		International			number	student	
2014-	NIL		NIL	NIL	NIL	NIL	NIL	
15								
			cil & representation			nic & administrat	tive	
bodies/co	ommittees of the	e institu	tion (maximum 5	00 words): N	NA			
	ıni Engagemen				0.37 /37		71 /	
		ition has	s registered Alum	mi Associatio	on? Yes/No,	if yes give detail	ils (maximum 500	
words):	NO							
5.3.2 No.	of-registered e	nrolled	Alumni: NIL					
5.3.3 Alu	5.3.3 Alumni contribution during the year (in Rupees): NIL							
5.3.4 Me	etings/activities	organi	zed by Alumni As	ssociation:	NIL .			
3.2					· -			
СБІФЕТ	NION VI CO	WED AT	ANCE, LEADE	יא א מדעים	T) W(X) X(X)	ברענבאים		
OUTTE	TOTA AT -GO	A TT/TA	ANCE, DEADE	TOTTL WI	TAIVIAY	ATTATTA T		

6.1 Institutional Vision and Leadership

- 6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words): NIL
- 6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial: NO

6.2 Strategy Development and Deployment

- 6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
 - Curriculum Development: All the faculty members are advised and directed in Academic Meetings to be thoroughly in touch with their courses to be covered as reflected in the syllabus. Interface meetings with students of Academic Bursar, Principal along-with faculty members the way towards better understanding of the syllabus, valuation system, question answer pattern etc.
 - ❖ Teaching and Learning: Students enjoy full freedom and share their feelings with the faculty members directly. The faculty members are advised by the head of the steering committee to make them accessible to students for the desired goals and objectives to make teaching and learning reciprocal, interactive and skill development.
 - ❖ Examination and Evaluation: The role of mentorship becomes vital in this connection to keep students update with examination procedures so far as semesters are concerned. Performance in Internal Assessment is reviewed in Accademic Meetings every session.
 - Research and Development: NIL
 - Library, ICT and Physical Infrastructure / Instrumentation: Well furnished library with reading room facility for both students and staffs.
 - Human Resource Management: NA
 - Industry Interaction / Collaboration: NA
 - ❖ Admission of Students : Based on SAMS, DHE, Odisha
- 6.2.2 : Implementation of e-governance in areas of operations:
 - Planning and Development NA
 - **❖** Administration NA
 - ❖ Finance and Accounts NA
 - ❖ Student Admission and Support SAMS 2011, DHE Govt. of Odisha,
 - **❖** Examination SAMBALPUR UNIVERSITY (2014-15)

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/	Name of the professional body	Amount of			
		workshop attended for	for which membership fee is	support			
		which financial support	provided				
		provided					
2014-15	NIL	NIL	NIL	NIL			
622 Namel	6.2.2 Number of professional development / administrative training are around a provided by the Callege						

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	Dates	No. of participants	No. of

	professional development programme organised for teaching staff	administrative training programme organised for non- teaching staff	(from-to)	(Teaching staff)	participants (Non- teaching staff)
2015	Meeting of the UGC committee		14/05/2015	4	
2015		Meeting of Non- teaching Staff	07/05/2015		14
2015	Meeting of the UGC committee		04/05/2015	4	
2015	Preparatory meeting to discuss about the visit of RD, SU		20/04/2015	8	

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

	Number of teachers who	
Title of the professional development	attended	Date and Duration
programme		(from – to)
UGC Sponsored Refresher Course	1	06-11-15 to 26-11-15
UGC Sponsored Refresher Course	1	1-09-15 to 21-09-15

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teac	ching	Non-te	eaching
Permanent Fulltime		Permanent	Fulltime/temporary
NIL NIL		NIL	01
6.3.5 Welfare schemes for			

Teaching	NA
Non teaching	NA
Students	NA

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a mechanism for internal and external audit. National College, Nuapada has its own internal audit mechanism. As internal audit is an on going continuous process our income, expenditure and capital expenditure get verified by external auditors every year. Qualified internal auditors from external resources have been permanently appointed an a team of staff under them do a through check and verification of all vouchers of the transactions which are made in each financial year. Similarly an external audit is also carried out on an elaborate way as quarterly basis from time to time compliance to the information wanted by the government. Precautionary steps are also taken to maintain transparency in all transactions made by the institution.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the	non government funding	g agencies/ individuals	Funds/ Grants received in Rs. Pu		
	NIL		NIL		
6.4.2 Total cor	pus fund generated	NIL			
6.5 Internal Q	Quality Assurance Syste	em			
6.5.1 Whether	Academic and Adminis	trative Audit (AAA) has	been done?		
Audit Type External Internal					
Yes/No Agency Yes/No Authority					
Academic	NO	NO	Yes	Principal	
Administrative	Yes	LFA, Govt. of Odisha		The Principal count Bursar	
6.5.4 Post Acc	reditation initiative(s) (r	mention at least three) NI	<u> </u>		
	reditation initiative(s) (r	nention at least three) NI	L		
6.5.5		1 (77)			
	of Data for AISHE port				
b. Participation	n in NIRF	: (No)			
c. ISO Certific	ation	: (No)			
d. NBA or any	other quality audit	: (No)			
6.5.6 Number	of Quality Initiatives un	dertaken during the year			
	Name of quality	Date of conducting	Duration (fromto	Number of	
Year	initiative by IQAC	activity)	participants	
2014-15	NA	NA	NA	NA	
		1		1	

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

y /			
		Participants	
Title of the programme	Period (from-to)	Female	Male
Self-defence Training Programm for Girls'			
	15.12.2014 TO 26.12.2014		
		90	

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: NIL Percentage of power requirement of the College met by the renewable energy sources

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	NO	NIL
Provision for lift	NO	NIL
Ramp/ Rails	YES	NIL
Braille Software/facilities	NO	NIL
Rest Rooms	NO	NIL
Scribes for examination	NO	NIL

Special skill development for differently abled students	NO	NIL
Any other similar facility	NO	NIL

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Emist most mp	Emist most important initiatives taken to address focational advantages and disadvantages during the year					
Year	Number of	Number of	Date and	Name of the	Issues	Number of
	initiatives to	initiatives	duration of	initiative	addressed	participating
	address	taken to	the initiative			students and
	locational	engage with				staff
	advantages	and				
	and	contribute to				
	disadvantages	local				
		community				
2014-15	NO	NO	NO	NO	NO	NO

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Academic Calendar	July-2014	NA

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (fromto)	Number of participants
NA	NA	NA

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

NIL

7.2 Best Practices: NIL

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words

Keeping in view the institution's vision and mission, a whole hearted endeavour is made by all starting form the non-teaching staff, to set a trend how to become role models to achieve quality education. Our institution has created its own identity in the whole of Odisha regarding conduct of various examinations not only of the institution but also of the different departments of the district including judiciary.

Different value added programmes and certificate courses have been introduced in shaping and strengthening the promotional activities enabling the students for their jobs and career upliftment.

Our faculty members are committed, engaging and service oriented. Their motto is to fulfil the needs of the underprivileged and backward students of this area. Our college being the only district headquarters degree college has set a new trend of promoting quality education and is trying its best to compete with different colleges studded with technology and new facilities. Though our college has its financial crisis, the faculty members don't grumble against their lot because they enjoy job satisfaction here. Their commitment and dedication to teaching for a good cause to remove ignorance are self explanatory with a good management to sleer, the institution enjoys freedom to a degree in achieving its goals mission and objectives with pancity of funds. The demands for different programmes are increasing day by day and they require monetary assistance. True, but the institution sticks to its vision of providing the need based education for the backward students at affordable fee-structure. We feel the necessity of graduation in BSC and BCOM. But we haven't got permanent concurrence and affiliation, its stands in the way of our becoming a full fledged degree college. The philosophy of the

college is reflected by the college crest "Tamasoma Jyotirgamaya" which bears ample testimony of removing ignorance of the people and lead them form darkness to light. Thus the thrust area of the management of the institution is to serve people of the backward classes without exploriting them under the pretext of quality education. Thus this institution is blooming into an institution dedicated to serve the cause of good education.

8. Future Plans of action for next academic year (500 words)

•	To implement digital learning system			
•	To start under graduate course in physical and bi	ological science		
•	To start NCC for both boys and girls in Naval W	ings		
•	To connect CC Roads inside the campus to differ	rent faculty building		
	Name	Name		
	Signature of the Coordinator, IQAC		Signature of the	
	Chairperson, IQAC			

Annexure I

Abbreviations:

CAS - Career Advancement Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

(An Autonomous Institution of the University Grants Commission)

P. O. Box. No. 1075, Nagarbhavi

Bengaluru - 560 072

Phone: +91-80-2321 0261/62/63/64/65 Fax: +91-80-2321 0268, 2321 0270 E-mail: <u>director.naac@gmail.com</u>

Website: www.naac.gov.in

The Annual Quality Assurance Report (AQAR) of the IQAC

(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year.* (For example, July 1, 2017 to June 30, 2018)

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution

NATIONAL COLLEGE, NUAPADA

- Name of the Head of the institution: **DR. ASHOK KUMAR PATNAIK**
- Designation: PRINCIPAL
- Does the institution function from own campus: YES
- Phone no./Alternate phone no.: **NIL**
- Mobile no.: **9861663306**
- Registered e-mail: principalncn@gmail.com
- Alternate e-mail: iqacncn1978@gmail.com
- Address : AT- NUAPADA, PO- NUAPADA,

PS-NUAPADA, PIN-766105,DIST-NUAPADA, STATE-ODISHA

- City/Town : **NUAPADA**
- State/UT : **ODISHA**
- Pin Code : **766105**

2. Institutional status:

- Affiliated / Constituent: **AFFILIATED** (**PERMANENT**)
- Type of Institution: Co-education
- Location: Rural/Semi-urban/Urban: Rural
- Financial Status: Grant in AID, UGC 2F & 12B

- Name of the Affiliating University: **SAMBALPUR UNIVERSITY, JYOTI VIHAR, BURLA**
- Name of the IQAC Co-ordinator: SRI. KISHOR KUMAR BARIK

• Phone no.:

Alternate phone no.

• Mobile: **9437555704**

• IQAC e-mail address: iqacncn1978@gmail.com

• Alternate Email address: principalncn@gmail.com

3. Website address: **www.nationalcollegenuapada.org.in**Web-link of the AQAR: (Previous Academic Year): **NA**

4. Whether Academic Calendar prepared during the year? YES

Yes/No...., if yes, whether it is uploaded in the Institutional website: NO

Weblink: www.nationalcollegenuapada.org.in

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	C++	66.4	2007	from: 2007 to: 2012
2 nd				from: to:
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: : 02.04.2016

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by Number of					
IQAC	Date & duration	participants/beneficiaries			
NA NA NA					

<u>Note</u>: Some Quality Assurance initiatives of the institution are: (Indicative list)

• Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for

improvements NO
Academic Administrative Audit (AAA) conducted and its follow up action NO
Participation in NIRF NO
ISO Certification NO
NBA etc. NO
Any other Quality Audit NO

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/				
Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: NO

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: NIL

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website...... Yes/No **NO**

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? **NO**

If yes, mention the amount: Year:

- 12. Significant contributions made by IQAC during the current year (maximum five bullets)
 - **♦** NA

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• NA	• NA

14. Whether the AQAR was placed before statutory body? Yes /No: **NA**

Name of the Statutory body: **NA**

Date of meeting(s): NA

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: NO Date:

16. Whether institutional data submitted to AISHE: Yes/No: YES

Year: 2014-15 Date of Submission: January 2015

17. Does the Institution have Management Information System? **No**

If yes, give a brief description and a list of modules currently operational. (Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

- 1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words
- National College Nuapada ensures result oriented and innovative curricular delivery by means of a well planned and documented process.
- Our institution has developed a structured and effective implementation of the curriculum. HODS meetings are held from time to time.
- Academic calendar is strictly followed.

Lesson plan and lesson notes are prepared by the faculty members. Each department has been given the freedom to set its own course structure to import quality education. 1.1.2 Certificate/ Diploma Courses introduced during the Academic year focus on employability/ Name of Name of Date of introduction Skill development entrepreneurship the and duration the Certificate Diploma Course Courses NA NA NA NA NA 1.2 Academic Flexibility 1.2.1 New programmes/courses introduced during the Academic year **Programme with Date of Introduction Course with Code Date of Introduction** Code B.A. 2016 PHIL-H/NCN/08 2016 GEO-H/NCN/09 B.A. 2016 2016 1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year. Date of implementation of Name of Programmes UG PG UG PG adopting CBCS CBCS / Elective Course System B.A. YES NA 2016 YES NA Already adopted (mention the year) 1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year Certificate Diploma Courses No of Students NA NA 1.3 Curriculum Enrichment 1.3.1 Value-added courses imparting transferable and life skills offered during the year Date of introduction Number of students enrolled Value added courses **YOGA** 15/1/2016 52 1.3.2 Field Projects / Internships under taken during the year Project/Programme Title No. of students enrolled for Field Projects / Internships NA NA 1.4 Feedback System 1.4.1 Whether structured feedback received from all the stakeholders. 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents

	No	No)		No		No			No
institut		num 500 word		ng analyzed	d and u	ıtiliz	zed for overall o	develo	ppment of th	e
		TEACHING.	-T.FAR	NING AN	ın F.v	'A T.1	TATION			
		olment and			<u> </u>		J1111011			
		tio during th								
Nam	ne of the				N	Jum	ber of application	ons	Students	s Enrolled
Prog	gramme	Number o	f seats	available			received			
	BA		192				229		2	29
		ident Diversit			•				•	
2.2.1. S	tudent - Fu	ll time teache	r ratio	(current	year d	ata)				
Year	- 1000000		Tumber of students nrolled in the institution PG)		on teachers available teachers in the institution in the		ber of full time ers available institution ing only PG es	Number of teachers teaching both UG and PG courses		
2015- 566 16			NIL				NIL		NIL	
2.3 Te	 aching - Lea	arning Proces	SS							
2.3.1 P	ercentage of		ng ICT			chin	g with Learnin	g Ma	nagement S	ystems
Numbe	·	Number of	. (50,115	ICT tools			Number of IC	ΓΝ	umber of	E-resources
teachei	rs on roll	teachers usin ICT (LMS, e Resources)	_	g resources					nart assrooms	and techniques used
NIL 24		/		YES		NIL		N	IL	NIL
2.3.2 S	tudents men	toring system	availal	ble in the i	nstituti	ion?	Give details. (1	naxin	num 500 wo	rds)
Num	ber of stude	nts enrolled in	the ins	stitution	Num	ber (of fulltime teac	hers	Mentor: M	lentee Ratio
566				24 23.6 :1						

2.4 Teacher Profile and Quality						
2.4.1 Number of full time teachers appointed during the year						
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D		
24	21	04	NIL	1		

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015-16	NIL	NIL	NIL

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Program	Programme	Semester/ year	Last date of the last	Date of declaration of results
me Name	Code		semester-end/ year- end	of semester-end/ year- end
			examination	examination
B.A.	BA/NCN/01	+3 1 st University	19.04.2016	02.11.2016
	/1986	Exam-2015		
B.A.	BA/NCN/01	+3 2 nd University	28.03.2016	21.09.2016
	/1986	Exam-2015		
B.A.	BA/NCN/01	+3 3 rd University	04.03.2016	29.04.2016
	/1986	Exam-2016		

- 2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)
- **2.5.3** Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is adapted as prescribed by Sambalpur University and DHE Govt. Of Odisha

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

0.00	

2.6.2 Pass perce	2.6.2 Pass percentage of students										
Programme Code	Programme	Number of students appeared in	Number of students passed in	Pass Percentage							
	name	the final year examination	final semester/year								
			examination								
BA/NCN/01/1 986	B.A.	103	32	31.07%							

NA

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink): NIL

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant	Amount received during the
		funding	sanctioned	Academic year
		Agency		
Major projects	NA	NA	NA	NA

Minor Projects	N	NΑ	NA	N	A		NA		
Interdisciplinary Project	s	ĪΑ	NA	N	A		NA		
Industry sponsored Projects	N	NΑ	NA	N	A		NA		
Projects sponsored by the University/ College	N	ĪΑ	NA	N	A		NA		
Students Research Projects (other than compulsory by the College)	N	NΑ	NA	N	A		NA		
International Projects	N	NΑ	NA	N	A		NA		
Any other(Specify)	N	NΑ	NA	N	A		NA		
Total	N	ĪΑ	NA	N	A		NA		
3.2 Innovation Ecosys									
3.2.1 Workshops/Semin			l on Intellectual Pro	operty R	Rights (IP	(R) a	nd Industry-Academia		
Innovative practices dur		year	Nama of the	Dont		1	Data(a)		
Title of Workshop/Se: Refresher Course			Name of the	рері.			Date(s)		
Research Methodol			Philosop	hy		6	TH Nov to 26th Nov 2015		
Refresher Course in E			English	1		1	Ist Sept to 21st Sept 2015		
						•	•		
3.2.2 Awards for Innova	tion wo	n by I	nstitution/Teachers				udents during the year		
	me of th	ne	Awarding	Date	e of Awar	·d	Category		
	Awardee		Agency						
NA	NA		NA		NA		NA		
3.2.3 No. of Incubation	centre ci	reated,		ed on ca	ımpus dui		-		
Incubation Centre			Name			- 1	Sponsored by		
NA			NA				NA		
N. C.I. G.			T				<u> </u>		
Name of the Start-up)	N	Nature of Start-up		_	Date	of commencement		
NA			NA				NA		
2.2 Daggarah Dalii	one e 1	A	-da						
3.3 Research Publication 3.3.1 Incentive to the teacher.				warda					
State	achers w	Natio		warus	Inte	rnatio	onal		
		1 14110			Inte		ificate of Appreciation		
NA	NA NA Certificate of Appreciation								
3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)									
Name of the Department No. of Ph. Ds Awarded									
NA NA									
3.3.3 Research Publicati	ione in +1	ne Iou	rnals notified on II	GC wal	ocite duris	ng th	A VAST		
5.5.5 Research Publicati	ons III tl	ic jou	mais nouned on U	oc wet	ishe dulil	ng til	e yeai		

	Depart		CD 1								
NT / 1	ment	N	o. of Pub	licatio	n		Average	Impact Fa	actor,	if any	
National	Physics		1								
International	Physics		3								
3.3.4 Books and Conference Pro	_					published	l, and papers	s in Natio	nal/In	nternational	
Γ	Department						No. of pu	blication			
	PHYSICS						3				
				1							
3.3.5 Bibliometri Scopus/ Web of S	-			_		-	ear based or	average	citati	on index in	
Title of the paper	Name of		Title of			Year of	Citation	Institutio	onal	Number of	
	author	r	journ	al	pu	blication	Index	affiliatio	n as	citations	
								mentione	ed in	excluding self	
								the public	cation	citations	
Effect of Disperate	G.N. Da	sh	Electr	on		2015	NA	NA		NA	
carrier Velocity in	Pranati Pa		Devices			2013	1471	1171		1471	
GaN on the	S.N. Pac	,	Solid S								
Terahertz			Circu	its							
characteristics of											
Double Drift region	n										
Mixed Tunnelling											
Avalanche Transit											
Time Diode											
Krushna Painee	S. P. S	a	NA			2015	NA	NA		NA	
Kabita											
	2.1.7		15.11					~ .			
3.3.6 h-inde											
Title of the paper	Name of th	e	Title of	Year		h-index	Number of			Institutional	
	author		the	publi			excludir citatio	_		affiliation as entioned in the	
			journal	on	L		Citatio	DIIS	1110	publication	
										publication	
Effect of	G.N. Dash,	, I	Electron	201	5	NA	NA	L		NA	
Disperate carrier	Pranati Pand		Devices								
Velocity in GaN	S.N. Padhi	a	nd Solid								
on the Terahertz			State								
characteristics of		'	Circuits								
Double Drift region Mixed											
Tunnelling											
Avalanche Transit											
Time Diode											
Krushna Painee	S. P. Sa		NA	201	5	NA	NA	L		NA	
Kabita											
3.3.7 Faculty par	rticipation in	Sem	inars/Cor	ı ıferen	ces a	nd Sympo	ı İsia during t	he vear ·			
No. of Faculty			onal level			tional leve		ate level		Local level	
1 to. of I dealt,	, 1110	or mull	J.1.01 10 V C.	•	114		, <u> </u>	10 101		Local level	

Attended S	Seminars/		NIL		NIL	_		NIL		NIL	
Workshop	S										
Presented	papers		NIL		NIL			NIL		NIL	
Resource 1	Persons		NIL		NII	,		NIL		NIL	
3.4 Extens	sion Activ	ities									
3.4.1 Numl	ber of exten	sion and ou	treach progr	ammes condu	cted	in collabo	oration v	vith in	dustry, co	mmunity and	
				S/NCC/Red cr							
Title of the Activities	Title of the Activities Organising unit/ agency/ collaborating agency Number of teachers co- participated in such activities										
Plantation	N	ISS, ECO	Club	2	015	-16			,	25	
3.4.2 Awa	rds and rec	cognition re	eceived for	extension ac	tivit	ies from	Govern	ment	and othe	r recognized	
	ring the yea										
				cognition		Award	ing bod	lies		of Students benefited	
1	NIL		NI	L			NIL			NIL	
2 1 2 2 1											
				vities with G						ernment luring the year	
Name of the		nising unit/		the activity		umber of				er of students	
scheme	- 6	gency/	I value of	the activity						pated in such	
SCHOILC		aborating		coordinated suc						ctivities	
		igency		activities				ac	envities		
Winter		NSS,		Watershed			6			48	
Special Car	mp		Man	agement							
3.5 Collab	orations										
3.5.1 Num year	nber of Col	laborative	activities fo	or research, f	facu	lty excha	nge, stu	ident	exchange	e during the	
	of Activit	y Pa	articipant	Source of	f fina	ancial su	pport		Du	ration	
	NA		NA			ΙA			l	NA	
2.5.2.1.1	•.•		/ <u>'</u> 1 · ·	<u> </u>		.1 . 1				1	
				for internship	o, or	n-the-job	training	g, pro	ject work	x, sharing of	
	acilities etc					D			D	,· · ,	
Nature	Title of		ame of the			Durati			Part	ticipant	
of links as	linkag		institution/	•		(From-	10)				
linkage		/res	search lab v detai	with contact							
NA	NA	<u> </u>		NA				NA			
25235	т • •	1,1	• •		. •	1.		. 1	• • • •		
	Js signed w houses etc.			ional, interna	tion	al import	ance, o	ther u	niversitie	es, industries,	
	anisation		te of MoU	Purpose	anc	l Nun	nber of	stude	nts/teach	ers participated	
5-8				P		_ , 5511				T	

	sig	ned	Activ	vities			under MoUs				
NIL		IL	N]				NIL				
CRITERION IV – IN	FRASTRU	CTURE	AND L	EAR.	NING I	RESOUR	CES				
4.1 Physical Facilities											
4.1.1 Budget allocation,											
Budget allocated for i		re	Buc	dget ı	itilized 1	for infrastı	ructure development				
augmentati						001.4706	70/				
1020000/						9014786.	50/-				
4.1.2 Details of augment	otion in inf	Fractructus	o fooilitie	oc du	ring the	VOOR					
	H.1.2 Details of augmentation in infrastructure facilities during the year Facilities Existing Newly added										
Campus area					16.2 ac		ivewiy added				
Class rooms						17					
Laboratories						06					
Seminar Halls						01					
Classrooms with LCD fa	cilities					JIL I					
Classrooms with Wi-Fi/	LAN				N	NIL NIL					
Seminar halls with ICT f	facilities				N	NIL NIL					
Video Centre					N	JIL I					
No. of important equipm	ents purch	ased (≥ 1-	·0 lakh)		N	1IL					
during the current year.											
Value of the equipment	purchased of	during the	year (Rs	i. in	N	NIL					
Lakhs)						777					
Others					l N	NIL					
4.2 Library as a Learni	ng Resour	re									
4.2.1 Library is automate			v Manag	emer	nt Syster	n -ILMS	}				
= ioiui j is uuvoiiuu	- (21010	, 1.1 .1.1.1	, • 11101	10 2) 5001		•				
Name of the ILMS	Nature of a	automatio	n (fully	Vei	rsion		Year of automation				
software	or partially	·)									
NA		NA			NA		NA				
4.2.1 Library Services:			_								
	Exis		-	ly ad			Total				
	No.	Value	No.		Value	No.	Value				
Text Books	3603	3,60,02			2,665	3640	3,62,690/-				
Reference Books	8611	16,86,30	02 84		32,445	8695	17,18,747/-				
e-Books											
Journals											
e-Journals											
Digital Database											
CD & Video											
Library automation											
Weeding (Hard & Soft)											
Others (specify)											

4.3 IT	\[\text{Infras} \]	tructur	e								
			gradation (ov	verall)							
	Total Comp uters	Compu ter Labs		Browsing Centres	Comp uter Centr es	Office	Departments	Available band width (MGBPS)	Others		
Existi ng	24	1	3	NA	NA	2	NA	2 MBPS	NA		
Adde d	NA	NA	NA	NA	NA	NA	NA	NA	NA		
Total	24	1	3	NA	NA	2	NA	2 MBPS	NA		
4.3.2 I 2 MBI		lth avail	able of inter	net connect	tion in th	ne Institut	ion (Leased lir	ne)			
	Facility										
Name	of the e	-conten	t developme	nt facility		ovide the cording fa		eos and media centr	e and		
NA					N.	A					
Name teache NIL	of the	N	y Manageme Name of the	•	P	etc latform on odule is d IL		Date of launching content NIL	; e —		
			Campus Info			cal faciliti	es and acaden	nic support facilities	, excludir		
			ring the year								
_	ned budg mic faci	-	Assigned b physical fa	_	-	nditure incenance of a facilities	academic		Expenditure incurred on maintenance of physical facilities		
		6,25,	712/-				901478	36.50/-			
labora availal	tory, lib	rary, sp stitution	orts complex nal Website,	x, computers provide lin	s, classro k)	ooms etc.	(maximum 500	mic and support faci words) (informati			
	udent S		FUDENT ST	UPPORT.	AND P.	ROGRE	SSION				
			d Financial S	Support							
0.1.1	<u> </u>	onips wil	Name /Tit	tle of the		umber of tudents		Amount in Rupees	8		
	cial supp		NIL	IIIC	5	NIL		NIL			
			n other cours		<u>I</u>						

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Financial support from other sources

PMS

a) National

b) Interna	ational		NA				I	NA				NA	
Remedia	l coachi	-	•				-				as Soft skill o ersonal Coun	-	
	of the c				Date of		Nu	mber of s		ts	Agei	ncies in	nvolved
	cement and Me				ementatio nuary, 20			enrolle 52	ea				a Vidyasabha m, Amsena
Person	nal Cou	nsellin	g		2016			178					Teachers
Remedial Coaching					2016			65			Institu	itional	Teachers
5.1.3 Studinstitution				idance	for comp	petitive	e ez	xaminati	ons an	d ca	reer counsel	ling of	fered by the
Year	Name o			or of h	enefited	Nu	mh	er of bene	fited	N	lumber of stud	ants	Number of
Tear	schen		studer for		Guidance etitive	stı	ude	nts by Car elling activ	eer	wh	o have passed competitive ex	in the	students placed
NA	NA			NA				NA			NA		NA
	NII			No	NIL redressa			ssal	NIL				
5.2 Stude	ent Pro	gressio	on .										
5.2.1 Det	ails of c	ampus	s placen	nent d	uring the	year							
	(On car	mpus							Of	f Campus		
Name Organiza	ations	Stu	ber of dents	St	mber of udents	Org	ani	ne of zations	Number of Students Participated			Number of Students Placed	
Visite NIL		Partic NIL	cipated	NIL	laced	NIL	Visi	ited	NIL			NIL	
5.2.2 Stu	dent pro	gressio	on to hi	gher e	education	in per	cen	tage dur	ing the	e vea	ar	1	
Year		r of stud	lents enro		Programm graduated	ne		Departm graduate	ent	<u> </u>	Name of insti	itution	Name of Programme admitted to
2015-16	1				ВА		EDN				Pt. RSU		B.Ed
2015-16 1 BA				ВА			PSC			Pt. RSU		M.A.	
	_	-	_								s during the Government	-	=
		tems				o. of S	tud	lents sel			Registr	ation	number/roll the exam

NET	NA	NA		
SET	NA	NA		
SLET	NA	NA		
GATE	NA	NA		
GMAT	NA	NA		
CAT	NA	NA		
GRE	NA	NA		
TOFEL	NA	NA		
Civil Services	NA	NA		
State Government Services	NA	NA		
Any Other	NA	NA		
5.2.4 Sports and cultural activity	ities / competitions organised at the	he institution level during the year		
Activity	Level	Participants		
Annual Sports Meet	Institutional level	311		

Activity	Level	Participants
Annual Sports Meet	Institutional level	311
Kabaddi Coaching	Institutional level	25

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
NA	NA	NA	NA	NA	NA	NA

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3 Alumni Engagement

- 5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):
- 5.3.2 No. of registered enrolled Alumni: NIL
- 5.3.3 Alumni contribution during the year (in Rupees): NIL
- 5.3.4 Meetings/activities organized by Alumni Association: NIL

CRITERION VI -GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

- 6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
- 6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial: NO

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

- Curriculum Development: During debate and discussions in the Academic Meetings innovative suggestion in relation to curricullam development are invited and after waying the pros and cons of the suggestions, the Academic Bursar after consultation with, the Principal takes steps accordingly.
- ❖ Teaching and Learning: As these two sides of education serve as the backbone of any educational institution is concerned no compromise is made. Efforts are made by faculty members and words of encouragement from the Governing Body and Steering Committee have delivered the goods.
- ❖ Examination and Evaluation: Academic excellence is depended on examination and evaluation. Hence, emphasis is always put on these two aspects enabling the institution to achieve distinction in this field for a separate identity.
- * Research and Development: faculty members are encouraged with incentive, of course of the resource available, to go for researches and new present works to do justice to themselves in making the institution a unique one in its own field.
- Library, ICT and Physical Infrastructure / Instrumentation: Well furnished library with reading room facility for both students and staffs.
- ❖ Human Resource Management: NA
- ❖ Industry Interaction / Collaboration: NA
- Admission of Students: Based on SAMS, DHE, Govt. of Odisha
- 6.2.2 : Implementation of e-governance in areas of operations:
 - Planning and Development NA
 - **❖** Administration NA
 - ❖ Finance and Accounts NA
 - ❖ Student Admission and Support SAMS 2011, DHE Govt. of Odisha,
 - ***** Examination SAMBALPUR UNIVERSITY

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
NIL	NIL	NIL	NIL	NIL

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	Dates	No. of participants	No. of
	professional	administrative training	(from-to)	(Teaching staff)	participants
	development	programme organised for			(Non-
	programme	non-teaching staff			teaching
	organised for				staff)
	teaching staff				
2015-16	Discussion for	Discussion for colony			
	salary	Discussion for salary	21.05.2016	10	1
	enhancement of	enhancement of different	31-05-2016	10	1
	different staff	staff			

2015-16	RUSA-PMU						
2013-10	meeting			06-05-2016		11	
2015-16	Meeting of the						
	construction			02-04-2016		7	
	committee						
2015-16	Meeting to						
	discuss about the						
	application of Sri			30-03-2016		4	
	S. P. Sa, Lect. in						
	Odia						
2015-16	Meeting of the						
	selection			15-03-2016		7	
	committee						
2015-16	UGC committee						
	meeting			14-03-2016		6	
2015-16	UGC committee						
2015-10	meeting			04-03-2016		6	
	meeting						
2015-16	Meeting						
	regarding			29-01-2016		10	
	Women's Hostel						
2015-16	Meeting in the						
	Office of the			22-06-2015		6	
	Principal						
6.3.3 No. 0	 of teachers attendin	 g professional dev	velonm	ent programmes. y	 viz Orient	ation Pro	gramme.
	Course, Short Term		-				,
Title o	of the professional d	evelopment	Nur	nber of teachers w	ho attende	d Da	ate and Duration
	programme		· ·			(from – to)	
Refresher	r course in Research	n Methodology	1				06.11.15 TO
R	efresher course in l	Inglish	1 0		26.11.2015 01.09.2015 TO		
Refresher course in English		Ziigiisii	21.09.2015				
	1. 1.0			. (C. 11.)			
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment): Teaching Non-teaching							
Permanent Fulltime			Parmanar			me/temporary	
NIL 4			Permanent Fullt: NIL		Tunn	NIL	
	NIL 4 NIL NIL						
6.3.5 Welf	are schemes for						
Teaching							
Non teachi	ing						

Students

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

(with in 100 words each): The institution has a mechanism for internal and external audit. National College, Nuapada has its own internal audit mechanism. As internal audit is an on going continuous process our income, expenditure and capital expenditure get verified by external auditors every year. Qualified internal auditors from external resources have been permanently appointed an a team of staff under them do a through check and verification of all vouchers of the transactions which are made in each financial year. Similarly an external audit is also carried out on an elaborate way as quarterly basis from time to time compliance to the information wanted by the government. Precautionary steps are also taken to maintain transparency in all transactions made by the institution.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding	Funds/ Grants received in Rs.	Purpose
agencies/ individuals		
NIL	NIL	NIL

6.4.2 Total corpus fund generated: NIL

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

		,		
Audit Type	External		Inte	rnal
	Yes/No	Agency	Yes/No	Authority
Academic	NO	NO	YES	PRINCIPAL
Administrative	YES	LFA, GOVT OF ODISHA	YES	OFFICE OF THE PRINCIPAL, ACCOUNT BURSAR

- 6.5.2 Activities and support from the Parent Teacher Association (at least three): NIL
- 6.5.3 Development programmes for support staff (at least three): NIL
- 6.5.4 Post Accreditation initiative(s) (mention at least three): NIL

6.5.5

a. Submission of Data for AISHE portal
b. Participation in NIRF
c. ISO Certification
d. NBA or any other quality audit
(No)

6.5.6 Number of Quality Initiatives undertaken during the year

	Name of quality initiative by	Date of conducting	Duration	Number of
Year	IQAC	activity	Duration	participants
2016	IQAC installation	02/04/2016	02/04/2016	
2016	Plantation Ceremony	04/07/2016	04/07/2016	100
2016	International Yoga Day	21/06/2016	21/06/2016	50

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Self-defence Training Programm for Girls'	18.12.2015 TO	90	NIL
	29.12.2015		

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: SOLAR ENGERY Percentage of power requirement of the College met by the renewable energy sources :16.67

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	YES	1
Provision for lift	NO	
Ramp/ Rails	YES	
Braille Software/facilities	NO	
Rest Rooms	NO	
Scribes for examination	NO	
Special skill development for differently abled students	NO	
Any other similar facility	NO	

7.1.4 Inclusion and Situatedness

	Enlist most important initiatives taken to address locational advantages and disadvantages during the year							
	Year	Number of	Number of	Date and	Name of the	Issues	Number of	
initiatives to initiatives taker		initiatives taken	duration of the	initiative	addressed	participating		
		address	to engage with	initiative			students and	
		locational	and contribute				staff	
advantages and		to local						
		disadvantages	community					
	NIL	NIL	NIL	NIL	NIL	NIL	NIL	

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Academic Calendar	July-2015	NIL

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (fromto)	Number of participants
Vivekananda Jayanti	23/01/2016	75
Swachha Bharat Abhiyan, RTI, RTE	30/06/2015 to 06/07/2015	200
Plantation Ceremony	4/7/2015	75

- 7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)
 - 1. Mobilisation for Swachha Bharat Abhiyan at college campus
 - 2. To maintenance of Green Belt Developed around the campus

- 3. Observation of Plantation Ceremony
- 4. Mobilisation to Maintain the campus free from plastic related materials.
- 5. Mobilisation to Maintain the campus free from tobacco and alcohol.

7.2 Best Practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Need based education practice is implemented to help students realise their dreams in the age of competition. Creation of identity has becomes central to any institution. Hence in meetings where awareness is created among students to know, "WHO I AM" & "WHAT MY RULE IS!" in the present scenario of higher education. How to achieve the objectives, however, is given priority and preference. Attention of the students is drawn towards interactive and reciprocal ways to serve the purpose and to move ahead in the field of best practices adopted.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words

Keeping in view the institution's vision and mission, a whole hearted endeavour is made by all starting form the non-teaching staff, to set a trend how to become role models to achieve quality education. Our institution has created its own identity in the whole of Odisha regarding conduct of various examinations not only of the institution but also of the different departments of the district including judiciary.

Different value added programmes and certificate courses have been introduced in shaping and strengthening the promotional activities enabling the students for their jobs and career upliftment.

Our faculty members are committed, engaging and service oriented. Their motto is to fulfil the needs of the underprivileged and backward students of this area. Our college being the only district headquarters degree college has set a new trend of promoting quality education and is trying its best to compete with different colleges studded with technology and new facilities. Though our college has its financial crisis, the faculty members don't grumble against their lot because they enjoy job satisfaction here. Their commitment and dedication to teaching for a good cause to remove ignorance are self explanatory with a good management to sleer, the institution enjoys freedom to a degree in achieving its goals mission and objectives with pancity of funds. The demands for different programmes are increasing day by day and they require monetary assistance. True, but the institution sticks to its vision of providing the need based education for the backward students at affordable fee-structure. We feel the necessity of graduation in BSC and BCOM. But we haven't got permanent concurrence and affiliation, its stands in the way of our becoming a full fledged degree college. The philosophy of the college is reflected by the college crest "Tamasoma Jyotirgamaya" which bears ample testimony of removing ignorance of the people and lead them form darkness to light. Thus the thrust area of the management of the institution is to serve people of the backward classes without exploriting them under the pretext of quality education. Thus this institution is blooming into an institution dedicated to serve the cause of good education.

8. Future Plans of action for next academic year (500 words)

Basing on the achievements and targets reached a new and innovative planner is formed to meet current demands, of course, within the resources available to the institution. In order to accomplish the works which spread to so many fields such as identity creation, eco-friendly environment, ragging free campus, academic timetable, building of strong relationships, need based education, active participation in learning the guidance of the Governing Body is sought in meetings and the Principal acting as the head of the steering committee lets the faculty members know about the future course of action.

Keeping in view the present scenario in the field of education, technology is playing a pivotal role. So we are planning to be technically equipped to get access to high quality learning in a responsive and sustainable environment inside the college campus. Attention and priority are paid to go for innovative academic experience, if possible, to face the new challenges cropping up. We are planning to promote learning through a supportive infrastructure for students to safeguards their academic interests in their journey of education form darkness to light.

Steps in the form of plantation, free plastic zone and optimization of institutional response to the changing scenario are being taken to maintain our infrastructure which caters to the needs, values and vision and mission of the institution.

How to achieve multiple learning through all round activities has drawn the attention of faculty members and faculty members are to be informed in meetings how to accommodate diverse learning styles by way of instilling and incorporating a strong bond of relationship among students and staff.

In different new programs adoption students are to be equipped with leadership skill, interview skill, personal responsibility, learning of four Ls i.e. <u>how to learn, love to do, listen and let go the spirit</u> etc for their search for new identity.

It is decided to trace the hidden talent in a more broader way to create an awareness among students enabling them towards their own success in relation to their skills assessment.

Consultation with different educationists and through their invitation to the institution as chief guest, guest of honour, resource person, chief speaker etc new guidelines and tips are being received for new learning and the MOUs with new different institutions will serve in this field to a great extent, as hoped and expected by the institution.

Name	Name	
Signature of the Coordinator, IQAC	_	Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS - Career Advancement Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

(An Autonomous Institution of the University Grants Commission)

P. O. Box. No. 1075, Nagarbhavi

Bengaluru - 560 072

Phone: +91-80-2321 0261/62/63/64/65 Fax: +91-80-2321 0268, 2321 0270 E-mail: <u>director.naac@gmail.com</u>

Website: www.naac.gov.in

The Annual Quality Assurance Report (AQAR) of the IQAC

(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year.* (For example, July 1, 2017 to June 30, 2018)

Part - A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution National College, Nuapada

• Name of the Head of the institution : Dr. Ashok Kumar Patnaik

• Designation: Reader in Odia

• Does the institution function from own campus: Yes

• Phone no./Alternate phone no.: 9861663306

• Mobile no.: 9861663306

• Registered e-mail: principalncn@gmail.com

• Alternate e-mail: iqacncn1978@gmail.com

Address : At/Po-Nuapada

• City/Town : Nuapada

State/UT : Odisha

• Pin Code : 766105

2. Institutional status:

• Affiliated / Constituent: Affiliated

• Type of Institution: Co-education

• Location: Rural/Semi-urban/Urban: Rural

• Financial Status: Grants-in aid, UGC 2f and 12 (B)

Name of the Affiliating University: Sambalpur University

• Name of the IQAC Co-ordinator: Mr. Kishor Ku. Barik

• Phone no.: +919437555704

Alternate phone no.

• Mobile: +919437555704

• IQAC e-mail address: iqacncn1978@gmail.com

• Alternate Email address: principalncn@gmail.com

3. Website address: www.nationalcollegenuapada.org.in

Web-link of the AQAR: (Previous Academic Year): http://www.

nationalcollegenuapada.org.in/AQAR2016-17.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

4. Whether Academic Calendar prepared during the year? Yes

Yes/No...., if yes, whether it is uploaded in the Institutional website: No

Weblink: NA

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	C++	66.40	2007	from:03/2007 to: 03/2012
2 nd				from: to:
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 02/04/2016

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture							
Item /Title of the quality initiative by Number of							
IQAC	Date & duration	participants/beneficiaries					
IQAC / AQAR							

<u>Note</u>: Some Quality Assurance initiatives of the institution are: (Indicative list)

• Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements

- Academic Administrative Audit (AAA) conducted and its follow up action: YES
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit
- 8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/		Funding	Year of award with	
Department/Faculty	Scheme	agency	duration	Amount
NIL	NIL	NIL	NIL	NIL

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: YES

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 03

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website:

No

(Please upload, minutes of meetings and action taken report)

(Copy Attached)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

If yes, mention the amount: Year:

- 12. Significant contributions made by IQAC during the current year (maximum five bullets)
- Computer Lab with all facilities by RUSA fund.
- Air Condition installed in office building and computer lab by RUSA fund.
- Installation of 15 KVA Solar Pannel by RUSA fund.
- Installation of Xerox Machine in Administrative Block and Library.
- Installation of computer in IQAC Office.
- **13.** Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes				
Renovation of old building	Computer Lab with all facilities by				
Construction of Addl. Class Room	RUSA fund				

Air Condition installed in office
building and computer lab by RUSA
fund
Installation of computer in IQAC
Office

14. Whether the AQAR was placed before statutory body? No

Name of the Statutory body: Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

No Date:

16. Whether institutional data submitted to AISHE: Yes

Year: 2016-17 Date of Submission: January - 2017

17. Does the Institution have Management Information System?

No

If yes, give a brief description and a list of modules currently operational. (Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

National College Nuapada ensures result oriented and innovative curricular delivery by means of a well planned and documented process. Our institution has adopted the curriculum overview provided by Sambalpur University. Whatever our resource potential may be, we make an endeavour to achieve the desired results in the field of institutional goals. The concern towards the students is given priority with efforts being made to provide quality education to the students.

Our institution has developed a structured and effective implementation of the curriculum. HODS meetings are held from time to time and meetings are also convened by the Academic Bursar among faculty members to discuss their lesson plans and the methods to be applied such as discussion to achieve the goals set to the best of our capacity.

Academic calendar is strictly followed and attention is given how to cover up courses on time and the Principal does justice to himself to see to it that maximum classes are held even on days where different programmes and celebration and observation are performed in the college.

Lesson plan and lesson notes are prepared by the faculty members and the Principal checks all these at the end of every month and takes note in which subjects courses have not been covered up on time and in the HODS and faculty members meetings, discussions are made to sort out the problems amicably.

Each department has been given the freedom to set its own course structure to improve quality education. Seminars are held in the different departments to give an insight how the students will benefit out of them. Attention and priority are given to the vision and mission to interlink them with the institutional vision and mission. Programme Educational Objectives (PEO) and Programme Outcomes (PO) are developed for each programme and course objectives (CO) and course outcomes are defined for each course both (theory and practical)

Gender quality, environmental sustainability human value and professional ethics are given top most priority in the curriculum to create a positive mind set among students. The institution's primary concern is for healthy environment for all the students. The curriculum is so desired by the university to help the students achieve the desired results in these fields.

The various cells such as women harassment and Anti ragging to safeguard the interest of the students wherever any problem comes as challenge. Various programmes related to human rights and Equality are conducted to create an awareness among students.

Programmes related to Voters' day Tree Plantation Cleanliness, Blood Donation etc are conducted in the college to create an awareness among students so that they can discharge their duties towards not only to the institution but also to the society and the nation at large.

Name of the Certificate	Name of the Diploma		ate of int d duration	roduction	n	focus on employability/ entrepreneurship			S	Skill development		
Course	Courses											
NA	NA	NA NA				NA		NA				
1.2 Academ												
1.2.1 New pr	_				ing th				Т			
Programme with Code Date		Date	te of Introduction		Course with Code		Date of Introduction					
Degree Program BA/NCN/01/1986			2016			PHIL-H/NCN/08 Philosophy(self- financing)		2016				
Degree Program BA/NCN/01/1986			2016		GEO-H/NCN/09 Geography(self- financing)		2016					
1.2.2 Prograthe affiliated					-			lective co	urse syst	em impl	emented at	
Name of Programmes adopting CBCS UG			UG	PG Date of implementation of CBCS / Elective Course S				UG	PG			
		YES	NO	· ·			<u> </u>	YES	NO			
Already ado												
1.2.3 Studen								during the	year			
No of Studen		ertifica A	te	N.	1	ma Courses						
NA 1.3 Curricu				INA	A							
			narting t	ransferak	ole ar	nd life ski	ills off	ered durin	o the ve	ar		
1.3.1 Value-added courses imparting trans-									of students enrolled			
YOGA			2015				52		ents emoned			
1.3.2 Field P			ns under			the vear						
	Project/Pros	-		tuncii ut			dents e	enrolled fo	r Field F	Projects /	Internships	
NA				NA					-5			
1.4 Feedbac	k System											
1.4.1 Wheth		ed feedb	oack rece	eived from	m all	the stake	holde	rs.				
1) Students	2) Teach	ners	3) Employ		yers	4) Alumni		5) Parents			
YES		Υ	YES YES		S	NO			NO			
1.4.2 How th institution? (maximum	500 wo	ords)									
The adjust it for											to use and in of action	

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

As feedback in the form of good or bad is received, our institution tries to and makes an endeavour to

Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges

Students feedback serves as a reaction to the institution to which they are a part and analysis is required to generate innovative ideas, and way to adopt to the charging and novel academic scenario.

see the positive in it to make the students better in the next year around.

But this doesn't mean that whatever feedback is given by them is to be followed. In our teachers meetings we discuss about the pros and cons of the feedback and arrive at a conclusion unanimously and in sentimental and emotional cases, as the circumstances keeping in tact the good name of the institution.

CRITERION II - TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

	<u> </u>		
Name of the		Number of applications	Students Enrolled
Programme	Number of seats available	received	
	192	140	
BA		!	140

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG
					courses
2016 - 2017	574	NA	24	NA	NA

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT tools and	Number of ICT	Number of	E-resources
teachers on roll	teachers using	resources	enabled	smart	and
	ICT (LMS, e-	available	classrooms	classrooms	techniques
	Resources)				used
NA	24	YES	01	NA	YES

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
574	24	
		12:287

2.4 Teacher Profile and Quality 2.4.1 Number of full time teachers appointed during the year No. of sanctioned No. of filled positions Vacant Positions filled during No. of positions positions the current year faculty with Ph.D 24 22 04 03 4

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised

bodies during th	e year)		
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Shiba Prasad Sa Dr. Pranati Panda	Lect. In Odia Lect. In Physics	Participation in Seminar Ph. D.

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

	- J			
Progra	Programme	Semester/ year	Last date of the last	Date of declaration of results of
mme	Code		semester-end/ year- end	semester-end/ year- end
Name			examination	examination
	BA/NCN/01	+3 1st Sem		
BA	/1986	Exam-2016	28.03.2017	25.01.2018
	BA/NCN/01	+3 3 rd Univ.		
BA	/1986	Exam-2017	20.03.2017	17.05.2017
	BA/NCN/01	+3 2 nd Univ		
BA	/1986	Exam 2017	23.04.2017	
	BA/NCN/01	+3 1st Univ.		
BA	/1986	Exam 2017	05.05.2017	

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

NO

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Strictly the Academic calendar is followed as prescribed by Sambalpur University and DHE, Govt. of Odisha, Bhubaneswar

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink) NO

2.6.2 Pass percentage of students

Program	Programme	Number of students appeared in the	Number of students passed in	Pass Percentage
me Code	name	final year examination	final semester/year	
			examination	
BA/NC				28.21
N/01/19	BA	78	22	
86				

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION 3.1 Resource Mobilization for Research 3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations Nature of the Project Duration Name of the Total grant Amount received during the sanctioned Academic year funding Agency Major projects NA NA NA NA Minor Projects NA NA NA NA Interdisciplinary NA NA NA NA **Projects** Industry sponsored NA NA NA NA **Projects** Projects sponsored by the University/ College Students Research **Projects** (other than compulsory by the College) **International Projects** Any other(Specify) Total 3.2 Innovation Ecosystem 3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year Title of Workshop/Seminar Name of the Dept. Date(s) NA NA NA 3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year Title of the Name of the Awarding Date of Award Category innovation Awardee Agency NA NA NA NA NA 3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year **Incubation Centre** Name Sponsored by NA NA NA Name of the Start-up Nature of Start-up Date of commencement NA NA NA 3.3 Research Publications and Awards 3.3.1 Incentive to the teachers who receive recognition/awards National International State 01 00 03 3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center) No. of Ph. Ds Awarded Name of the Department

		N/	4					NA			
3.3.3 I	1						U(GC website during		•	
	D	epartment	-	No. of Pub	olicati	ion		Average	e Imp	act Factor,	if any
Nati onal									N/	Λ	
Inter natio nal		Physics		02						NA	
			-	s in edited Vo per Teacher d		-	pub	olished, and pape	ers in	National/Ir	nternational
001110			rtmen			viio jour		No. of p	ublic	ation	
		F		JA				-	JA	ation	
			1	17.1				1,	N/A		
0050	1.		C - 1	111 1		.1 1 . 4		. 1 1			. 1
								emic year based o	on av	erage citati	on index in
				Pub Med/ Ind			lex	C' I I	T	1	N 1 C
Title of the paper		Name of the	ne	journal		ear of ublication		Citation Index		tutional ation as	Number of citations
ше раро	CI	autioi		Journar	Pt	ioncation				tioned in	excluding self
									_	oublication	citations
									г		
Prospects gallium nitride double di region mixed tunneling avalanch transit ti diodes fo operation F, Y and THz band	rift g e me me r n in	Pranati P S.N. Padh G.N. Dasi	ıi,	Journal of semiconductor		016				balpur versity	
3.3.6 h	n-inc	dex of the	Institu	utional Public	ation	s during th	ne v	ear. (based on S	copu	s/ Web of s	cience)
Title		me of the		of the journal	Y	h-index		lumber of citations			al affiliation as
of the	aut	hor			ea		e	xcluding self citati	ons	mentioned	in the publication
pape					r						
r					of						
					p						
					u						
					bl						
					ic						
					at						
					io n						
NA	NA		NA		N A	NA	N	IA		NA	

No. of Faculty	International lev	el National	level	State level	Local level
Attended					
Seminars/	-	01		-	-
Workshops					
Presented papers	-	-		-	-
Resource Persons	-	-		-	-
					_
3.4 Extension Activ					
3.4.1 Number of exter					
Non- Government Org					
Title of the Activities		Organising unit/		of teachers co-	Number of students
		agency/	orainate	ed such activities	participated in such activities
		collaborating			activities
		agency			
Internationa	l Yoga Day				100
	0 ,	IQAC	10		
Blood Do	nation	IQAC			50
			7		
Gandhi/Sha	stri Jayanti	IQAC	4.0		50
		70.10	10		
Swachha Bh	arat Diwas	IQAC	15		130
Vigilance Avve	ronose wook	IQAC	13		90
Vigilance Awa	reness week	IQAC	10		90
Flag Day- To br	ing Unity and	IQAC			
Intergrity of	•				100
intergrity of	c .vacion		21		
37th Annual Athle	etic meet of the	IQAC			100

IQAC

IQAC

IQAC

IQAC

IQAC

IQAC

IQAC

IQAC

Winter Special Camp by NSS

Agicultural Deveopment

Waste Water Management

Disaster Management

RTI, RTE

Vivekananda Jayanti

National Voter's Day- To Strengthen

the Democracy

National Voter's Day- To Strengthen

the Democracy

500

50

48

48

48

48

75

100

Fire Fighting Disaster Management IQAC 1 International Yoga Day IQAC 7 3.4.2 Awards and recognition received for extension activities from Government and other recobodies during the year Name of the Activity Award/recognition Awarding bodies No. of Students	05 72 gnized
International Yoga Day IQAC 3.4.2 Awards and recognition received for extension activities from Government and other recobodies during the year Name of the Activity Award/recognition Awarding bodies No. of Students	/2
3.4.2 Awards and recognition received for extension activities from Government and other recobodies during the year Name of the Activity Award/recognition	
bodies during the year Name of the Activity	gnized
Name of the Activity Award/recognition Awarding bodies No. of Students	
benefited	S
NA NA NA NA	
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during	
Name of the Organising unit/ agency/ Name of Number of teachers Number of students	, , , , , , , , , , , , , , , , , , ,
scheme collaborating agency the activity coordinated such activities participated in such activities	
Internatio IQAC Internatio	
nal Yoga nal Yoga 100	
Day Day	
Blood IQAC Blood	
Donation Donation 50	
Gandhi/Sh IQAC Gandhi/Sh	
astri astri 50	
Jayanti Jayanti	
Swachha IQAC Swachha	
Bharat 130	
Diwas Diwas	
Vigilance IQAC Vigilance	
Awareness Awarenes 90	
week s week	
Flag Day- IQAC Flag Day-	
To bring To bring	
Unity and Unity and 100	
Intergrity Intergrity	
of the of the	
Nation Nation	
37th IQAC 37th 100	
Annual Annual	

meet of the college was held on was held o	Athletic		Athletic	
the college was held on lond lond lond lond lond lond lond				
was held on College was held on Strengthen Strengthen College was held on Strengthen College				
was held on Winter Special Camp by NSS				
Winter Special Camp by NSS Solutional Voter's Day- To Strengthen the Democracy National Voter's Day- To Strengthen to NSS Solutions Special Camp by NSS Solutional Voter's Day- To Strengthen to NSS Solutions Special Camp by NSS Solutional Voter's Day- To Strengthen to the Democracy Solution Special Camp by NSS Solutional Voter's Day- To Strengthen to the Democracy Strengthen to the Special Camp by NSS Solutional Voter's Day- To Strengthen to the Democracy V Strengthe Strengthen to the Democracy Strengthen to the Strengthen to the Strengthen to the Democracy V Strengthen to the Stren				
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Special Camp by NSS 500 Agicultural Deveopme nt IQAC Agicultura I Deveopm ent Waste Water Managem ent IQAC Disaster Managem ent Bisaster Managem ent IQAC Disaster Managem ent ARTI, RTE IQAC RTI, RTE 48 Vivekanan da Jayanti IQAC Vivekanan da Jayanti National Voter's Day-To Strengthen the Democracy Y National Voter's Day-To Strengthen IQAC National Voter's Day-To Strengthen on the Democracy 100 100 National Voter's Day-To Strengthen n the Democracy 100 100 National Voter's Day-To Strengthen n the Democracy 100 100 National Voter's Day-To Strengthen n the Democracy 100 100 National Voter's Day-To Strengthen n the Democracy 100 100 National Voter's Day-To Strengthen n the Democracy 100 100 National Voter's Day-To Strengthen n the Democracy 100 100 National Voter's Day-To Strengthen n the Democracy 100 100 National Voter's Day-To Strengthen n the Democracy 100 100 National Voter's Day-To Strengthen n the Democracy 100 100 National Voter's Day-To Strengthen n the Democracy 100 100 National Voter's Day-To Strengthen n the Democracy 100 100 National Voter's Day-To Strengthen n the Democracy 100 National Voter's D				
Camp by NSS Agicultural Deveopment Waste Water Managem ent Disaster Managem ent Disaster Managem ent ARTI, RTE IQAC RTI, RTE Vivekanan da Jayanti National Voter's Day-To Strengthen the Democracy National Voter's Day-To Strengthen Total Capter of Strengthen Label Capter Strengthen to the Democracy National Voter's Day-To Strengthen The Democracy National Voter's Day-To Strengthen IQAC National Voter's Day-To Strengthen The Democracy Y National Voter's Day-To Strengthen IQAC National Voter's Day-To Strengthen IQ	Winter	IQAC	Winter	
Agicultural Deveopme nt IQAC Agicultura I Deveopm ent So Deveopme nt IQAC Waste Water Managem ent IQAC Disaster Managem ent IQAC Disaster Managem ent IQAC RTI, RTE IQAC RTI, RTE IQAC RTI, RTE Vivekanan da Jayanti IQAC Vivekanan da Jayanti IQAC Vivekanan da Jayanti IQAC National Voter's Day-To Strengthen the Democracy Y IQAC National Voter's Day-To Strengthen IQAC National Voter's Day-To Strengthen n the Democracy To Strengthen n the Democracy National Voter's Day-To Strengthen n the National National National Voter's Day-To Strengthen n the National National National Noter's Day-To Strengthen n the National National National Noter's Day-To Strengthen n the National N	Special		Special	500
Agicultural Deveopment I Disaster Management I QAC Disaster Management I QAC Disaster Management I QAC Disaster Management I QAC RTI, RTE I QAC RTI, RTE I QAC RTI, RTE I QAC RTI, RTE I QAC Vivekanan da Jayanti I QAC Vivekanan da Jayanti I QAC Vivekanan da Jayanti I QAC National Voter's Day- To Strengthen the Democracy V I QAC National Voter's Day- To Strengthen I QAC National Voter's Day- To Strengthen I Democracy V I QAC National Voter's Day- To Strengthen I Democracy V I Democracy I Day- To Strengthe I Day- To Stre	Camp by		Camp by	500
Agicultural Deveopme nt	NSS		NSS	
Deveopme nt Deveopm ent Deveop	Agicultural	IQAC	Agicultura	
Maste Water Managem ent Disaster Managem ent Disaster Managem ent Disaster Managem ent RTI, RTE IQAC RTI, RTE Vivekanan da Jayanti National Voter's Day- To Strengthen the Democracy National Voter's Day- To Strengthen the Democracy National Voter's Day- To Strengthen n the n the Democracy National Voter's Day- To Strengthen n the n the Democracy Day- To Strengthen n the n th			1	F0
Waste Water Water Water Managem ent IQAC Disaster Managem ent IQAC Disaster Managem ent IQAC Disaster Managem ent IQAC ASTRICT	-		Deveopm	50
Water Managem ent Water Managem ent Place Properties of the part o	nt		ent	
Water Managem ent Water Managem ent Place Properties of the part o	Masta	IOAC	\M/asto	
Managem ent Disaster Managem ent RTI, RTE IQAC RTI, RTE Vivekanan da Jayanti National Voter's Day-To Strengthen the Democracy National Voter's Day-To Strengthen the Democracy National Voter's Day-To Strengthen n the Democracy National Voter's Day-To Strengthe n the Democracy National Voter's Day-To Strengthe n the Democracy National Voter's Day-To Strengthe n the National Voter's Day-To Strengthe n the National Vo		TQ/TC		
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Vivekanan da Jayanti National Voter's Day- To Strengthen the Democracy National Voter's Day- To Strengthe n the Democracy National Voter's Day- To Strengthe n the Democrac Y National Voter's Day- To Strengthe National Voter's Day- To Strengthe n the Day- To Strengthe National Voter's Day- To Strengthe n the	RTI. RTE	IQAC	RTI. RTE	48
As a da Jayanti IQAC National Voter's Day- To Strengthen the Democracy Y National Voter's Day- To Strengthe n the Democrac Y National Voter's Day- To Strengthe National Voter's Day- To Strengthe National Voter's Day- To Strengthe n the National Voter's Day- To Strengthe n the National Voter's Day- To Strengthe n the National National Voter's Day- To Strengthe n the National National National Voter's Day- To Strengthe n the National Nati	,		·	
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National Voter's Day- To Strengthen the Democracy National Voter's Day- To Strengthe n the Democrac y IQAC National Voter's Day- To Strengthen Strengthen National Voter's Day- To Strengthen n the	da Jayanti		da Jayanti	45
National Voter's Day- To Strengthen the Democracy National Voter's Day- To Strengthe n the Democrac y National Voter's Day- To Strengthen TQAC National Voter's Day- To Strengthen National Voter's Day- To Strengthe n the		IQAC	National	
Day-To Strengthen the Democracy National Voter's Day-To Strengthe Democrac Notional Voter's Day-To Strengthen TQAC National Voter's Day-To Strengthen 100 Strengthe			Voter's	
Strengthen the Democracy National Voter's Day- To Strengthen Strengthen n the Day- To Strengthen n the Day- To Strengthen n the Democrac Day- To Strengthen n the Democrac National Voter's Day- To Strengthe National Nat			Day- To	
Strengthen the Democracy National Voter's Day- To Strengthen IQAC National Voter's Day- To Strengthen n the Democrac y National Voter's Day- To Strengthe n the	=			75
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National Voter's Day- To Strengthen IQAC National Voter Strengthen IQAC National Voter's Day- To Strengthe n the				
National Voter's Day- To Strengthen Voter's Day- To Strengthe n the	Democracy		у	
Voter's Day- To Strengthen Voter's Day- To Strengthe n the	Nia-11-	IQAC	National	
Day- To Strengthen Day- To strengthe			Voter's	
Day- To Strengthen Strengthe			Day- To	100
Strengthen n the			=	
the Democrac	the			

	acy			У			
Cycle Ra "ABHIJA – 201	λN"	IQAC		Cycle Rally "ABHIJAN " – 2017			30
World Health I	-	IQAC		World Health Day			55
Fire Fightin Disast Manag ent	ng er em	IQAC		Fire Fighting Disaster Managem ent			105
Interna nal Yog Day	ga	IQAC		Internatio nal Yoga Day			72
3.5 Coll 3.5.1 Nu			rative activities	for research.	faculty	exchange, st	udent exchange during the
				· ·	,	<i>U</i> ,	6 6
year				T = -			
•		Activity	Participant NA	Source of		ial support	Duration NA
Natu	NA	A	NA		NA		NA
Natur	NA nkago	A es with instit	NA sutions/industries		NA		
Natur 3.5.2 Liresearch Natur e of linkag	NA nkago faci Ti	A es with instit	NA cutions/industrie ring the year Name of the institution/ /research lab v	partnering industry with contact	NA ip, on-1		NA
Natur 3.5.2 Lir research Natur e of	NA nkago faci Ti	es with instit lities etc. dur tle of the	NA cutions/industrie ring the year Name of the institution/	partnering industry with contact ils	NA ip, on-1	the-job trainir	NA ng, project work, sharing of
Natur 3.5.2 Lir research Natur e of linkag e NA 3.5.3 Me corporate	nkago n facii Ti	es with institution of the linkage	NA Tutions/industries ring the year Name of the institution/ /research lab v deta NA Institutions of na ing the year Date of MoU	partnering industry with contact ils ational, intern	ip, on-1 (F ational	the-job trainir Ouration 'rom-To) NA importance, o	NA ng, project work, sharing of participant NA other universities, industries, students/teachers participated
Natur 3.5.2 Lir research Natur e of linkag e NA 3.5.3 Mc corporat	nkago facii Ti oUs s te hoo	es with institution of the little of the linkage NA signed with institution of the linkage	NA Tutions/industrie ring the year Name of the institution/ /research lab v deta NA Institutions of na ing the year Date of MoU signed	partnering industry with contact ils ational, intern	ip, on-1 (F ational	the-job trainir Ouration 'rom-To) NA importance, o	NA ng, project work, sharing of participant NA other universities, industries, students/teachers participated under MoUs
Natur 3.5.2 Lir research Natur e of linkag e NA 3.5.3 Mc corporat	nkago n faci Ti OUs s te hor	es with institution of the little of the linkage NA signed with institution of the linkage	NA Tutions/industries ring the year Name of the institution/ /research lab v deta NA Institutions of na ing the year Date of MoU	partnering industry with contact ils ational, intern Purpose Activit NA	ip, on-f	the-job training Duration From-To) NA importance, of	NA ng, project work, sharing of participant NA other universities, industries, students/teachers participated under MoUs NA
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Natur 3.5.2 Lir research Natur e of linkag e NA 3.5.3 Me corporat Or CRITE 4.1 Physical	nkagen facili Ti oUs s te hou ganis NA RIO sical	es with institution of the lities etc. during the linkage NA Signed with institution of the linkage NA Signed with institution of the linkage NA Signed with institution of the lities of the li	NA Tutions/industrie ring the year Name of the institution/ /research lab v deta NA Institutions of na ing the year Date of MoU signed NA TRASTRUCTU	partnering industry with contact ils ational, intern Purpose Activit NA IRE AND LI	ip, on-1 (F ational and ies	the-job training Duration From-To) NA importance, of Number of	NA participant NA NA other universities, industries, students/teachers participated under MoUs NA IRCES
Natur 3.5.2 Lir research Natur e of linkag e NA 3.5.3 Mc corporat Or CRITE 4.1 Physical	nkagen facili Ti OUS Ste hor ganis NA SRIO sical adget et allo	es with institution of the little of the linkage NA Signed with institution of the linkage NA Signed with institution of the linkage NA Signed with institution of the little of t	NA cutions/industrie ring the year Name of the institution/ /research lab v deta NA cutions/industrie ring the year Date of MoU signed NA CRASTRUCTU excluding salary frastructure	partnering industry with contact ils ational, intern Purpose Activit NA IRE AND LI	ip, on-1 (F ational and ies	the-job training Duration From-To) NA importance, of Number of	NA ng, project work, sharing of participant NA other universities, industries, students/teachers participated under MoUs NA IRCES

4.1.2 Details of augme	ntation in ir	frastructur	e faciliti	es durin	g the	year	
Facilities					Exis	ting	Newly added
Campus area			16.2	Acr			
Class rooms					1	7	
Laboratories					6	5	1
Seminar Halls					1		
Classrooms with LCD	facilities				N]	IL	
Classrooms with Wi-F	i/ LAN				N]	IL	
Seminar halls with IC	Γ facilities				N]	IL	
Video Centre					N]	IL	
No. of important equip	ments purc	hased (≥ 1-	0 lakh)		N]	IL	
during the current year		(—	,				
Value of the equipmen	nt purchased	during the	year (R	s.	N]		
in Lakhs)							
Others					N]	IL	
4.2.1 Library is autom Name of the ILMS software	Nature of a or partially	utomation	`	Version			Year of automation
NO	NO Partially	<i>)</i>		NO			NO
4.2.1 Library Services				INO			NO
4.2.1 Library Scrvices	Exis	ting	New	yly added	d	Total	
	No.	Value	No.	Valu		No.	Value
Text Books	3640	362690	233	2516		3873	387854
Reference Books	8695	1718747	188	3744	16	8813	1756193
e-Books	Nil	Nil	Nil	Ni	1	Nil	Nil
Journals	Nil	Nil	Nil	Ni	1	Nil	Nil
e-Journals	Nil	Nil	Nil	Ni		Nil	Nil
Digital Database	Nil	Nil	Nil	Ni		Nil	Nil
CD & Video	Nil	Nil	Nil	Ni		Nil	Nil
Library automation	Nil	Nil	Nil	Ni		Nil	Nil
Weeding (Hard &		Nil	Nil	Ni		Nil	Nil
Soft)							
Others (specify)	Nil	Nil	Nil	Ni	1	Nil	Nil

4.3 IT Infrastructure									
4.3.1 Te	chnolo	ogy Upgr	adation (ov	verall)					
	Tot al Co mp uter s	Compu ter Labs	Internet	Browsing Centres	Comp uter Centr es	Office	Departments	Available band width (MGBPS)	Others
Existing	3	Yes	YES	NO	NO	NO	NO	2 MBPS	NO
Added	23	Yes	YES	NO	NO	NO	NO	2 MBPS	NO
Total									

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)					
2 MBPS					
4.3.3 Facility for e	-content				
Name of the e-content development facility Provide the link of the videos and media centre and recording facility					
	NA	NA			
4.3.4 E-content dev	veloped by teachers such as:	e-PG-Pathshala, CEC (under	e-PG-Pathshala CEC (Under		
Graduate) SWAYA	M other MOOCs platform N	IPTEL/NMEICT/any other C	Sovernment initiatives &		
institutional (Learn	ing Management System (L.	MS) etc			
Name of the	Name of the module	Platform on which	Date of launching e -		
teacher		module is developed	content		
NA	NA	NA	NA		

4.4 Maintenance	of	Campus	Infrastructure
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4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
	facilities		facilities
NO	14692746.44/-	NO	58,10,506/-

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (*maximum 500 words*) (information to be available in institutional Website, provide link)

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support	NIL	NIL	NIL
from institution			
Financial support from	n other sources		
a) National	PMS	160	NIL
b) International	NIL	NIL	NIL

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of	Number of students	Agencies involved
enhancement scheme	implementation	enrolled	
Personal Counselling	2016	178	Institutional Teachers
	1		
Remedial Coaching	2016	65	Institutional Teachers

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of tl	ne Number	of ber	nefited	Number	r of benef	ited N	umber of stude	nts	Number of	
	scheme	students for Com examina	petitiv			s by Caree lling activ		ho have passed ompetitive exan		students placed	
2016- 17	NO	NO			NO		N	0		NO	
		mechanism f gging cases d				redressal	l of stude	nt grievances,	Preve	ntion of sexual	
Total gr	rievances r	received	No.	of grie	vances redi	ressed	Average redressa	e number of da	ays for	grievance	
NIL			NII	_			NIL	-			
5.2 Stu	dent Prog	ression									
		mpus placem	ent di	uring th	e year						
		n campus	ı					ff Campus			
Organ	ne of izations sited	Number of Students Participate	Stu	mber of dents aced	Name Organiza Visit	ations		Number of Students Participated		Number of Students Placed	
	10	d		NO NO				NO		NO	
<u> </u>	<u>10</u>	NO	1	NO ON	NC)		NO		NO	
5.2.2 St	udent prog	gression to hig	gher e	ducatio	n in percen	tage dur	ing the ye	ear			
Year	Number	of students enro er education		Program graduate	nme	Departm graduate	nent	Name of inst joined	itution	Name of Programme admitted to	
2016-17					ВА	Hi	story				
					ВА	Politica	al Science	е			
					ВА	Edu	cation				
					ВА	Edu	cation				
	1				ВА	C	Odia	OSOU		PG	
					ВА	н	lindi				
					ВА	En	glish				
	_							ons during the Government	-	-	
Items		-	No. of Students selected/ qualifying			Registr	Registration number/roll number for the exam				
NET				NO	નુવા	<i>J</i> ***B		NO			
SET				NO				NO			
SLET				NO				NO			

GATE	NO	NO
GMAT	NO	NO
CAT	NO	NO
GRE	NO	NO
TOFEL	NO	NO
Civil Services	NO	NO
State Government Services	NO	NO
Any Other	NO	NO

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Annual Sports Meet		
-	Institutional	137
Kabaddi Match	Institutional	
		44
Badminton Match	Institutional	
		46
Freshers Party	Institutional	
		500
English Essay	Institutional	_
		9
Odia Essay	Institutional	10
		18
English Debate	Institutional	
		7
Odia Debate	Institutional	10
		19
Patriotic Song	Institutional	_
		5
Quiz	Institutional	4.4
		14

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

X 7	NT C.1 1/	37 . 1/	a .	G 1: 1	G. I ID	NT C.1
Year	Name of the award/	National/	Sports	Cultural	Student ID	Name of the
	medal	International			number	student
2016-17	NO	NO	NO	NO	NO	NO

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

NO

5.3.2 No. of-registered enrolled Alumni:

NO

5.3.3 Alumni contribution during the year (in Rupees):

NO

5.3.4 Meetings/activities organized by Alumni Association:

NO

CRITERION VI -GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution has its own mechanism for delegating authority and provides operational authority to the officers-incharge of different functions to establish a transparent and decentralized governance system.

The Governing Body wields all the powers and rules over all the academic and operational decisions and supports the Principal as the head of the steering committee to achieve the vision and mission of the institution, Academic Bursar with his committee enjoys the power of formulating and executing the methods to be adopted and helped and assisted by the faculty members whole heartedly.

Faculty members play a major role in conducting various programmes and they get an opportunity to exhibit their skill and efficiency while making all the programmes successful to the most satisfactory expectations. Their innovative ideas and suggestions are appreciated by the Governing Body and the Principal at large and in different academic meetings, they are encouraged to go ahead in pursuit of such things to make students realise their dreams as well as to achieve the desired vision and mission of the institution.

The institution forms different committees such as Academic, Administrative, Discipline, Examinations and different monitoring cells for the implementation and improvement of the all round achievement of the institution. Emphasis is put on sports, yoga, library- strengthening, seminars, faculty exchange etc to achieve the target given by the Governing Body for the Academic Session.

The Institution has set a trend of participative management and both the staff and students are involved in various activities for a healthy and friendly fellow feeling. The Governing Body wields all the powers. True, but students and teachers enjoy freedom of speech to the utmost limit and the Governing Body always welcomes the new steps taken by student and staff and encourages them to pot an end to all the differences that exist among them for the betterment of the institution. Freedom of speech is allowed and no interference is done helping the students and staff members to improve the excellence in any field of the institution.

The Principal holds different meetings with HOD's, different committees members of both teaching and non teaching staff and with students as well for the strategies to be adopted to solve the on campus and off campus problems. He involves the office staff and encourages them as to how they can achieve excellence in their day to day duties and service towards the institution.

As meetings serve as get together and are the best means for periodic discussion of issues challenges and hurdles, the inputs from various stakeholders are received and given preference and priority to achieve the vision and mission set by the Governing Body for a better future.

Last year i.e 2018 autonomy of functional level has been given to staff members by the Governing Body and to go for new programmes and the success of the National Unity Day in the college and new programme of the Jhansirani Laxmibai's birth anniversary and Ambedkar's death anniversary celebrated as national-equality day, speaks volumes of decentralization and participative management.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial: NO

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100

words each):

- Curriculum Development: All the faculty members keep themselves update with their respective courses as per the syllabus. Induction classes are held by them to make them aware of the probable questions and answers. Guidance is given to students for project based methods. During debates and discussions suggestions are welcomed
- ❖ Teaching and Learning: Student centric approach is adopted and followed to enhance the skills among students. Active participation of students in different meetings is given priority to create a healthy environment. Students are asked to build a strong relationship to remove the gap existing between students and teachers.
- Examination and Evaluation: Each faculty has been allowed students from different sections and semesters for mentorship. Evaluation is done as per guidelines provided by the University and students performance is discussed in academic meetings and steps are taken for improvement in this context.

Research and Development: Faculty members are encouraged by the institution to carry on research for development of their own faculty. As it is related to performance appraisal incentives are provided to faculty members in this connection.

- Library, ICT and Physical Infrastructure / Instrumentation: Well furnished library with reading room facility for both students and staffs.
- ❖ Human Resource Management: NA
- Industry Interaction / Collaboration: NA
- Admission of Students : Based on SAMS, DHE, Govt. of Odisha
- 6.2.2 : Implementation of e-governance in areas of operations:
 - Planning and Development NA
 - **❖** Administration NA
 - Finance and Accounts NA
 - ❖ Student Admission and Support SAMS 2011, DHE Govt. of Odisha,
 - **❖** Examination SAMBALPUR UNIVERSITY

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Ye	Name of teacher	Name of conference/	Name of the professional body	Amount of
ar		workshop attended for	for which membership fee is	support
		which financial support	provided	
		provided		
20				
16-				
17	NO	NO	NO	NO

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	Dates	No. of participants	No. of
	professional	administrative training	(from-to)	(Teaching staff)	participants
	development	programme organised for			(Non-
	programme	non-teaching staff			teaching
	organised for				staff)
	teaching staff				

2016-17	Meeting on		10/05/2	2	
	biforcation		017	3	
	Meeting on Examination (+2		04/03/2	23	
	& +3)		017		
	Meeting on +3 Term		07/02/2	4.4	
	Examination- 2017		017	14	
	Academic staff		05/01/2	23	
	meeting		017	23	
	Academic staff		26/12/2	17	
	meeting		016	_,	
	Academic staff		12/11/2	22	
	meeting		016		
	Meeting on conversion of				
	Pass to Honours		01/10/2 016	11	
	and it was resolved		010		
	Academic staff		21/09/2	22	
	meeting		016	22	
	Meeting regarding		30/08/2		
	Campus		016	9	
	disciplne				
	Meeting	Meeting regarding	25/08/2	0	
	regarding EPF	EPF	016	9	
	Academic staff		12/08/2	21	
	meeting		016	21	

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

	Number of	
	teachers who	
	attended	Date and Duration
Title of the professional development programme		(from – to)
State Level Youth Red Cross Study cum Training Camp	1	26.12.16 to 30.12.16
State Level Youth Red Cross Counsellor Training Camp	1	14.09-16 to 16.09.16
First Medical Responder Training Programme	1	30-08-16 to 02.09.216

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teac	ching	Non-teaching		
Permanent	Fulltime	Permanent	Fulltime/temporary	
NIL	NIL	NIL	2	

6.3.5 Welfare schemes for

Teaching	NIL
Non teaching	NIL
Students	NIL

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a mechanism for internal and external audit. National College, Nuapada has its own internal audit mechanism. As internal audit is an on going continuous process our income, expenditure and capital expenditure get verified by external auditors every year. Qualified internal auditors from external resources have been permanently appointed an a team of staff under them do a through check and verification of all vouchers of the transactions which are made in each financial year. Similarly an external audit is also carried out on an elaborate way as quarterly basis from time to time compliance to the information wanted by the government. Precautionary steps are also taken to maintain transparency in all transactions made by the institution.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding	Funds/ Grants received in Rs.	Purpo
agencies/ individuals		se
NIL	NIL	NIL

6.4.2 Total corpus fund generated NIL

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		
	Yes/No Agency		Yes/No	Authority	
Academic	NO	NO	Yes	Principal	
	Yes LFA, Govt. of Odisha		YES	O/o, The Principal	
Administrative				Account Bursar	

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

NII

6.5.3 Development programmes for support staff (at least three)

NIL

6.5.4 Post Accreditation initiative(s) (mention at least three)

6.5.5

a. Submission of Data for AISHE portal
b. Participation in NIRF
c. ISO Certification
d. NBA or any other quality audit
(No)
(No)

6.5.6 Number of Quality Initiatives undertaken during the year

	Name of quality initiative by	Date of conducting	Duration (fromto	Number of
<i>l</i> ear	IQAC	activity)	participants
	IQAC installation	02.04.2016	02.04.2016	
	Plantation Ceremony	04/07/2016	04/07/2016	100
	International Yoga Day	21/06/2016	21/06/2016	50
	Blood Donation	01/10/2016	01/10/2016	50
	Gandhi/Shastri Jayanti	02/10/2016	02/10/2016	130
	Swachha Bharat Diwas	02/10/2016	02/10/2016	90
	Vigilance Awareness week	31/10/2016	31/10/2016 - 5/11/2016	100
	Flag Day- To bring Unity and Intergrity of the Nation	25.11.2016	25.11.2016	100
	37th Annual Athletic meet of the college was held on	22.12.2016	22.12.2016 to 23.12.2016	500
	Winter Special Camp by NSS	23.12.2016	23.12.2016 to 29.12.2016	50
	Agicultural Deveopment	26/12/2016	26/12/2016	48
	Waste Water Management	26/12/2016	26/12/2016	48
	Disaster Management	27/12/2016	27/12/2016	48
	RTI, RTE	28/12/2016	28/12/2016	48
	Vivekananda Jayanti	12/01/2017	12/01/2017	75
	National Voter's Day- To Strengthen the Democracy	25.01.2017	25.01.2017	100
	Cycle Rally "ABHIJAN" – 2017	18.03.2017	18.03.2017	30
	World Health Day	07.04.2017	07.04.2017	55
	Fire Fighting Disaster	18.04.2017	18.04.2017	105

Management			
International Yoga Day	21.06.2017	21.06.2017	72

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

		Participants	
Title of the programme	Period (from-to)	Female	Male
Self-defence Training Programm for Girls'	14.12.2016 TO 25.12.2016	90	

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources Around 30% of the Power Requirement of this college made through solar panel.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/ Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 Inclusion and Situatedness

Enlist most imp	Enlist most important initiatives taken to address locational advantages and disadvantages during the year					
Year	Number of	Number of	Date and	Name of the	Issues	Number of
	initiatives to	initiatives taken	duration of the	initiative	addressed	participating
	address	to engage with	initiative			students and
	locational	and contribute				staff
	advantages and	to local				
	disadvantages	community				

NIL

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
ACADEMIC CALANDER	JULY-2016	NA

7.1.6 Activities conducted for promotion of universal Values and Ethics

1			
Activity	Duration (fromto)	Number of participants	
Abhiyan	18/03/2017	30	

National Voter's Day- To Strengthen the Democracy	25/01/2017	100
Vivekananda Jayanti	12/01/2017	75
RTI, RTE	28/12/2016	48
Disaster Management	27/12/2016	48
Watershead Management	26/12/2016	48
Agicultural Deveopment	26/12/2016	48
Flag Day- To bring Unity and Intergrity of he Nation	25/11/2016	100
Vigilance Awareness week	31/10/2016 - 5/11/2016	100
Swachha Bharat Diwas	02/10/2016	90
Gandhi/Shastri Jayanti	02/10/2016	130
Blood Donation	01/10/2016	50
Plantation Ceremony	04/07/2016	100
International Yoga Day	21/06/2016	50

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1. Mobilisation for Swachha Bharat Abhiyan at college campus
- 2. To maintenance of Green Belt Developed around the campus
- 3. Observation of Plantation Ceremony
- 4. Mobilisation to Maintain the campus free from plastic related materials.
- 5. Mobilisation to Maintain the campus free from tobacco and alcohol.

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the

institution as per NAAC format in your institution website, provide the link

The Practice and its implementation in such programme will create a mile stone in the Indian higher education if the trainer completes the programme in the right way. He has to prepare a lesson plan with lesion notes to take classes with proper routine. Practical session should be provided to the trainers with a system of 1.2 ratio of the system available in the laboratory. Theory and Practical exam must be conducted in every month after completion of each module. The practitioners should be provided ample scope for their practical session. Feedback should be take from each trainee about their learning methods and action plan must be taken to understand their actual need.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words

Keeping in view the institution's vision and mission, a whole hearted endeavour is made by all starting form the non-teaching staff, to set a trend how to become role models to achieve quality education. Our institution has created its own identity in the whole of Odisha regarding conduct of various examinations not only of the institution but also of the

different departments of the district including judiciary.

Different value added programmes and certificate courses have been introduced in shaping and strengthening the promotional activities enabling the students for their jobs and career upliftment.

Our faculty members are committed, engaging and service oriented. Their motto is to fulfil the needs of the underprivileged and backward students of this area. Our college being the only district headquarters degree college has set a new trend of promoting quality education and is trying its best to compete with different colleges studded with technology and new facilities. Though our college has its financial crisis, the faculty members don't grumble against their lot because they enjoy job satisfaction here. Their commitment and dedication to teaching for a good cause to remove ignorance are self explanatory with a good management to sleer, the institution enjoys freedom to a degree in achieving its goals mission and objectives with pancity of funds. The demands for different programmes are increasing day by day and they require monetary assistance. True, but the institution sticks to its vision of providing the need based education for the backward students at affordable fee-structure. We feel the necessity of graduation in BSC and BCOM. But we haven't got permanent concurrence and affiliation, its stands in the way of our becoming a full fledged degree college. The philosophy of the college is reflected by the college crest "Tamasoma Jyotirgamaya" which bears ample testimony of removing ignorance of the people and lead them form darkness to light. Thus the thrust area of the management of the institution is to serve people of the backward classes without exploriting them under the pretext of quality education. Thus this institution is blooming into an institution dedicated to serve the cause of good education.

8. Future Plans of action for next academic year (500 words)

- Construction of mini stadium.
- Construction of hundred seated hostel.
- Construction of additional class rooms through RUSA Fund.
- Construction and Repairing of old building through RUSA Fund.
- Proposal for construction of four nos. of Smart Class Rooms.
- Proposal for installation of Water Purifier with Freezer in the staff common room.

Name	Name
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC
_	***

Annexure I

Abbreviations:

CAS - Career Advancement Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

(An Autonomous Institution of the University Grants Commission)

P. O. Box. No. 1075, Nagarbhavi

Bengaluru - 560 072

Phone: +91-80-2321 0261/62/63/64/65 Fax: +91-80-2321 0268, 2321 0270 E-mail: <u>director.naac@gmail.com</u>

Website: www.naac.gov.in

The Annual Quality Assurance Report (AQAR) of the IQAC

(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year*. (For example, July 1, 2017 to June 30, 2018)

Part - A

Data of the Institution

(data may be captured from IIQA)

- 1. Name of the Institution National College, Nuapada
 - Name of the Head of the institution: Dr. Asok Kumar Patnaik
 - Designation: Reader in Odia
 - Does the institution function from own campus: Yes
 - Phone no./Alternate phone no.: 9861663306
 - Mobile no.: 9861663306
 - Registered e-mail: principalncn@gmail.com
 - Alternate e-mail: principalncn@gmail.com
 - Address :At/Po-Nuapada
 - City/Town : Nuapada
 - State/UT : OdishaPin Code :766105

2. Institutional status:

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education
- Location: Rural/Semi-urban/Urban: Rural
- Financial Status: Grants-in aid, UGC 2f and 12 (B)

• Name of the Affiliating University: Sambalpur University

• Name of the IQAC Co-ordinator: Sri Kishor Kumar Barik

• Phone no.: +91 9437555704

Alternate phone no.

• Mobile: +91 9437555704

• IQAC e-mail address: iqacncn1978@gmail.com

• Alternate Email address: principalncn@gmail.com

3. Website address: www.nationalcollegenuapada.org.in

Web-link of the AQAR: (Previous Academic Year):

http://www.nationalcollegenuapada.org.in/AQAR2017-18

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

4. Whether Academic Calendar prepared during the year? Yes

Yes/No...., if yes, whether it is uploaded in the Institutional website: No

Weblink:

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	C++	66.40	2007	from:03/2007 to: 03/2012
2 nd				from: to:
3 rd				from: to:
4 th				from: to:
5 th				from to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 02/04/2016

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture						
Item /Title of the quality initiative by		Number of				
IQAC	Date & duration	participants/beneficiaries				
National Voter's Day- To Strengthen	25-01-2018	100				
the Democracy						
Vivekananda Jayanti	12-01-2018	50				
Training on How to tackel Fire	30-11-2017	400				
Hazards						
Bood Donation and Grouping	29-11-2017	50				

Road Safety Awareness	29-11-2017	135
Awareness on Environmental sanitation and climate change	29-11-2017	135
Food Processing & Value addition	28-11-2017	135
First-Aid-Awareness	28-11-2017	135
Study-cum-Training Camp	28/11/2017 and 30/11/2017	135
Awareness about plastic free campaign	21/09/2017 and 22/09/2017	100
Consumer Awarwness Programme	20-09-2017	25
Swachha Sankalp se Swachha Siddhi	05-09-2017	70

<u>Note</u>: Some Quality Assurance initiatives of the institution are: (Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality
 Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for
 improvements YES
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/	Scheme	Funding	Year of award with	Amount
Department/Faculty		agency	duration	
NA	NA	NA	NA	NA

9. Whether composition of IQAC as per latest NAAC guidelines: Yes

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year:

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website......

Yes

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding fro activities during the year ?	m any of the funding agency to support its No
If yes, mention the amount:	Year:
12. Significant contributions made by IQ	AC during the current year (maximum five bullets)
New class room I	building has been constructed.
Two new laborate	ory has been constructed.
• Whole campus is	under CCTV surveillance.
New toilet has be	en constructed for boys.
• Whole campus is	well connected with CC Road.
	AC in the beginning of the Academic year towards me achieved by the end of the Academic year
Plan of Action	Achievements/Outcomes
14. Whether the AQAR was placed before	re statutory body? Yes /No:
Name of the Statutory body:	Date of meeting(s):
assess the functioning?	ted body(s) visited IQAC or interacted with it to
Yes/No:	Date:
16. Whether institutional data submitted	d to AISHE: Yes
Year: 2017-18 Date	of Submission: February 2018
17. Does the Institution have Management No	nt Information System?
If yes, give a brief description and a (Maximum 500 words)	list of modules currently operational.

Part-B

C RITERION	I – C υ	RRICU	LAR AS	PECTS						
1.1 Curricului	m Plani	ning an	d Imple	mentation	1					
1.1.1 Institution						elivery ar	d docun	nentation	Explain i	n 500 words
1.1.2 Certifica					<u> </u>					
Name of the	Name			ntroductio		on emp	•	ty/	Skill dev	elopment
Certificate	the		and o	luration	e	ntreprene	eurship			
Course	Diplo									
	Cours	ses	0.5 (0.4 (2)	010 7 1		7.7E/	~		* 7	D.C.
Certificate	NIII			018, 7 day		YES	S		Y	ES
course in	NIL		05/04/18	to 13/04/	18)					
Beauty										
Parlour										
1.2 Academic										
1.2.1 New prog								Γ_		
Programme	with	Date	of Intro	duction	Course	e with C	ode	Date o	f Introdu	ction
Code										
NA			N	Α		NA			NA	
1.2.2 Programi	nes in v	which C	hoice Ba	sed Credit	System (CB	CS)/Ele	ctive co	urse svs	tem imple	emented at
the affiliated C					-				r	
Name of Pr			UG	PG		of imple	mentati	on of	UG	PG
adopting CBCS					CBCS /	CBCS / Elective Course System				
N	Α		NA	NA		N	A		NA	NA
Already adopte										
1.2.3 Students	enrolled			Diploma C	Courses intro			•		
NI CG: 1			rtificate			D1	ploma (
No of Studer	nts	`	Certificat				NII	_		
			e in beau	ty						
1.3 Curriculu	m Envi		arlour)							
1.3.1 Value-ad				ransferahl	e and life sk	ills offer	ed durin	o the ve	ar	
	added c		puring t		of introduction				tudents e	nrolled
	YOGA			1	5/01/2017				50	
1.3.2 Field Pro	jects / I	nternsh	ips under	taken dur	ing the year	•				
		ogramm				dents enr	olled fo	r Field I	Projects /	Internships
NIL NIL										
1.4 Feedback	System									
1.4.1 Whether	1.4.1 Whether structured feedback received from all the stakeholders.									
1)Students	S	2) T	eachers	3) E	Employers	4)	4) Alumni 5) Parent		arents	
Yes		,	Yes		Yes	No			No	

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

In the meetings conducted by the Academic Bursar, all the faculty members are advised to adopt the right mind set to not to take seriously if something adverse in the feedback are treated and welcomed as opportunities for the growth of the skill of the faculty members. We adopt a gradual process and don't go for the immediate solution depending upon the need and requirement of the feedback. We go for better, positive and prudent analysis making ourselves willing to put in effort for betterment of students and the institution simultaneously. The essential elements of the feedback is put emphasis for self awareness and the desired results.

The analysis of the feedback in highly essential because it works as a planner. It is true to that feedback is essentially necessary to the working as well as survival of any institution what so ever, But analysis in just like churning to find the dos and donts of the students behaviour and parents as well for strengthening the regular mechanism of the institution. This analysis provides a link to the two way flow of feedback to review the reaction and agreement as well. Analysis of feedback is thus a utilization to bring about a change in the students behaviour whatever feedback is received is analyses by the college and it helps us to improve things. We adopt a process by which the academic bursar holds time to time meetings with HODS of all the departments as well as with the different faculty members how to achieve more and how to solve the problems of the students received without being immersed in the problems and sort out quick solutions. These solutions are achieved through conducting face to face interaction with students to find new ways for ourselves and don't allow them to be rebellious and dissatisfied. It is the best way, we think , to keep them in the comfort zone. We allow them full freedom of speech.

Conclusion

The college tries its best to measure the feedback because we realise that if we fail to analyse the feedback we won't be able to manage the situation.

CRITERION II - TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during th	ıne vear
-------------------------------	----------

Name of the	Number of seats available	Number of applications	Students Enrolled
Programme		received	
ВА	192	139	139

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-18	540	NA	25	NA	NA

2.3 Teaching - Learning Process 2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data) Number of Number of ICT tools and Number of ICT Number of E-resources teachers on roll teachers using resources enabled smart and ICT (LMS, eavailable classrooms classrooms techniques Resources) used NII YES NIL NIL 25 YES

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
540	22	1:4

2.4 Teacher Profil	e and Quality			
2.4.1 Number of fu	ıll time teachers appoin	ted during the year		
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	25	2	1	4

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

o o arres arm mo	Jeen /		
Year of award	Name of full time teachers receiving awards from state	Designation	Name of the award,
	level, national level, international level		fellowship, received
			from Government or
			recognized bodies
2017-18	Shiba Prasad Sa	Lect. in Odia	Tribal Festival Karma:
			A Folkloristic Study

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme	Programme	Semester/	Last date of the last	Date of declaration of
Name	Code	year	semester-end/ year- end	results of semester-end/
			examination	year- end examination
BA		+3 2 nd Sem-		
	PSC-H/NCN/01,	exam-2017	10/08/2017	14/08/2018
	HIS-H/NCN/02,			
	EDN-H/NCN/03,	+3 3 rd Sem-		
	OD-H/NCN/04,	exam 2017	05/02/2018	NOT YET
	HN-H/NCN/05,			
	ENG-H/NCN/06,	+3 1st Sem-		
	ECO-H/NCN/07,	exam-2017	03/05/2018	NOT YET
	PHIL-H/NCN/08,			
	GEO-H/NCN/09			
	320 11/14014/03	+3 1st Univ.	19.04.2018	

Exam 2018		
+3 2 nd Univ. Exam 2018	29.03.2018	
+3 3 rd Univ. Exam2018	28.02.2018	

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Term end Internal Assessment is strictly followed as per the CBCS pattern implemented by Sambalpur University.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

For different courses implement in this institution Academic Calendar is strictly adopted as prescribed by Sambalpur University and DHE Govt. Of Odisha.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink):

NA

2.6.2 Pass percentage of students

2.0.2 I ass p	oreemage or	students		
Programme	Programme	Number of students appeared in the	Number of students passed in	Pass Percentage
Code	name	final year examination	final semester/year	
			examination	
BA/NCN/0	BA	100	20	20
1/1986				
_,				
1	1		1	1

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	NA	NA	NA	NA
Minor Projects	NA	NA	NA	NA
Interdisciplinary Projects	NA	NA	NA	NA
Industry sponsored Projects	NA	NA	NA	NA
Projects sponsored by the University/ College	NA	NA	NA	NA

Projects (other than compulsory by the College)	NA	NA	N	NA	NA
International Projects	NA	NA	N	NA	NA
Any other(Specify)	NA	NA	N	NA .	NA
Total	NA	NA	N	NA	NA
3.2 Innovation Ecosyste					
3.2.1 Workshops/Seminar		n Intelle	ctual Property	y Rights (IPR) and	Industry-Academia
Innovative practices durin			T		
Title of Worksh			Nan	ne of the Dept.	Date(s)
Seminar On Gangadhar	anka KavyaMa	nasa		Odia	23-08-2017
Tapaswini: Eka	Adhyayana			Guid	23 00 2017
Food Processing and	d Value Additio	n		All	28-11-2017
Environmental Sanitation	and Climate C	hange		All	29-11-2017
Women's Emancipation	n in a Doll's Ho	use.			
Henrik Ik		use,		English	19-02-2018
Hemiki	J3C11				
Workshop on How t	o be a smart gi	rl		All	09-04-2018
			. 1 /D	1 1 1 (0. 1	
3.2.2 Awards for Innovati					
Title of the innovation	Name of the Awardee		warding Agency	Date of Award	Category
Appreciable Contribution			Foundation	05/09/2017	Institution
to Education	Ku. Patnaik		h. Road	03/07/2017	Institution
to Education	Ku. Fatilaik	K	n. Koau		
Book Publication	Shiba	Rajl	kishor Das	2018	Teacher
(International)	Prasad Sa	Athe	ena Books,		
"Neela Kandararu Neela			BBSR		
Nirbana"					
3.2.3 No. of Incubation ce	entre created s	tart-uns	incubated on	campus during the	vear
Incubation Centre		Name			nsored by
NIL NIL		NIL			NIL
Name of the Start-up	Natu	re of Sta	ırt-up	Date of co	ommencement
NIL		NIL			NIL
2.2 Dogoowsh De-bilasti	a and A			I	
3.3 Research Publication 3.3.1 Incentive to the teach			nition/awards	<u> </u>	
State	National			International	

NA				NA					NIL				
3.3.2 Ph. I)c awar	led dur	ing the	vear (annlica	uble for P	GCo	llege	Rose	arch i	Contor)		
	ne of the			year (t	ірриси	ivie joi i					warded		
1 (642		TL	***********					1,0,0		VIL VIL	,, ,, ,,		
3.3.3 Rese	arch Pul	olicatio	ns in t	he Jour	nals no	tified on	UGC	webs	ite du	aring 1	the year		
		Departr	nent	N	o. of P	ublicatio	n		Av	erage	Impact Fac	tor	, if any
Nationa	ıl	NIL		NIL					NIL				
Internatio	International NIL				١	NIL					NIL		
3.3.4 Boo	ks and (Chapter	s in ed	ited Vo	lumes	/ Books r	oublis	shed. a	and pa	apers	in National/	/Int	ernational
Conference								, .	P	-T			
	Dep	artmen	t			•		N	lo. of	publi	cation		
	(Odia								ernatio			
					<u> </u>						,		
3.3.5 Biblio	ometrics	of the r	oublica	tions di	uring th	he last Ac	adem	ic year	r base	ed on a	average cita	itio	n index in
Scopus/ W		-			_			3			O		
Title of	Name	of the	Tit	le of the		Year of	(Citation	n Index	X	Institutional		Number of
the paper	autl	or	je	journal publication		oublication					affiliation as		citations
											mentioned in		excluding self
										th	ne publication		citations
NA	N.	A		NA		NA		N.	A		NA		NA
			1				I			I		l l	
	dex of th	e Instit	utiona	l Public	ations	during th	e yea	r. (bas	sed or	n Sco	pus/ Web of	f sc	eience)
Title of	Name o		le of	Year	-	h-index		mber o					affiliation as
the paper	the		he ,	publica	ition		,	exclud	_	lf			ed in the
	autho	f Jou	rnal					citat	tions		pu	ıblı	cation
NIL	NIL	N	IIL	NII	,	NIL		N	IL			N	IL
3.3.7 Facu	lty parti	cipatio	ı in Se	minars	/Confe	rences an	d Syr	mposia	a duri	ing th	e year :		
No. of F	aculty	In	ternat	ional le	vel	Natio	nal le	vel		State	level		Local level
Attended													
Seminars/			N	IIL			1			N	IL		NI
Workshop	S						***				**		
Presented	papers		N	NIL			NIL				IL		NIL
Resource 1	Persons		N	NIL		ľ	NIL			N	IL		NIL
3.4 Extens													
				_	-						ith industry, ((RC) etc., du		-
Title of the								g unit/		Numb	er of		Number of
						agend	cy/				ers co-		students
						colla	borati	ng		ordina activit	ated such ties		participated in such

				agenc	су			activities
	Internation	al Yoga	Day		NSS			100
Nationa		ay- To St ocracy	trengthen the		NSS			100
Vivekananda Jayanti				YRC			50	
Trainin			Fire Hazards	Y	RC/NSS			400
	ood Donatic				/RC/NSS			50
Road Safety Awareness				RC/NSS			135	
Awareness on Environmental sanitation and climate change			Y	/RC/NSS			135	
Food	l Processing		e addition		YRC			135
	First-Aid			Y	RC/NSS			135
	Study-cum-	raining	Camp	Y	RC/NSS			135
			ee campaign		NSS			100
	sumer Awar				NSS			25
	nha Sankalp				NSS			70
	Swachhat				NSS			150
	Plantation	n Ceremo	ony		NSS			100
	Cleanlin	ness Driv	e		NSS			100
	Internation	al Yoga	Day		NSS			72
3.4.2 Award	s and recog	gnition r	eceived for extens	ion ac	tivities from	Governn	nent an	nd other recogniz
bodies durin		T					1	
Name of the	Activity	Award	/recognition		Awarding bodies		No. of Students benefited	
NA	<u>.</u>		NA		NA		NA	
			tension activities v					
			such as Swachh Bh					
Name of the	Organisin	a unit/					NT1-	er of students
	_	g umi/	Name of the activi	-	Number of tea			
scheme	agency/		Name of the activi		coordinated		partici	pated in such
scheme	agency/ collaborat		Name of the activi					pated in such
scheme	agency/		Name of the activi		coordinated		partici	pated in such
	agency/ collaborat agency	ing	Name of the activi	2 8	coordinated		partici	pated in such ies
Internationa 1 Yoga Day	agency/ collaborat	ing		2 8	coordinated		partici	pated in such
Internationa 1 Yoga Day National	agency/ collaborat agency	ing	International Yo	2 8	coordinated		partici	pated in such ies
Internationa 1 Yoga Day National Voter's	agency/ collaborat agency	ing	International Yo	ga	coordinated		partici	pated in such ies
Internationa 1 Yoga Day National Voter's Day- To	agency/ collaborat agency	ing	International Yo Day National Voter's D To Strengthen the	ga Day-	coordinated		partici	pated in such ies
Internationa 1 Yoga Day National Voter's Day- To Strengthen	agency/ collaborat agency	ing	International Yo Day National Voter's D	ga Day-	coordinated		partici	pated in such ies
Internationa 1 Yoga Day National Voter's Day- To Strengthen the	agency/ collaborat agency	ing S	International Yo Day National Voter's D To Strengthen the	ga Day-	coordinated		partici	pated in such ies
Internationa 1 Yoga Day National Voter's Day- To Strengthen	agency/ collaborat agency	ing S	International Yo Day National Voter's I To Strengthen the	ga Day-ne	coordinated		partici	pated in such ies 100 100
Internationa 1 Yoga Day National Voter's Day- To Strengthen the Democracy Vivekanand a Jayanti	agency/ collaborat agency	ing S	International Yo Day National Voter's D To Strengthen the	ga Day-ne	coordinated		partici	pated in such ies
Internationa I Yoga Day National Voter's Day- To Strengthen the Democracy Vivekanand	agency/ collaborat agency NS	ing S	International Yo Day National Voter's I To Strengthen the	ga Day- ne	coordinated		partici	pated in such ies 100 100

Training on How to tackel Fire Hazards

Bood Donation and

Grouping

Road Safety

Awareness

How to

tackel Fire

Hazards Bood

Donation

 $\quad \text{and} \quad$

Grouping

Road Safety

Awareness

YRC/NSS

YRC/NSS

YRC/NSS

400

50

135

Awarene on Environm tal sanitatio and clima change	nen on ate	Aware Enviro sanitation cha YRC/NSS				135		
Food Processin & Valu addition	e YRC		ocessing & addition			135		
First-Aid Awarene		SS First-Aid	l-Awareness			135		
Study-cu Trainin Camp	m-	Study-cu	ım-Training amp			135		
Awarene about plastic fr campaig	ess	Aware	ness about ee campaign			100		
Consum Awarwne Programi	er ess	Awa	nsumer arwness gramme			25		
Swachh Sankalp Swachh Siddhi	a se a	Swachha	Sankalp se ha Siddhi			70		
Swachha Pakhwa		Swachhat	ta Pakhwada			150		
Plantatio Ceremon	on	Plantatio	n Ceremony			100		
Cleanline	ess	Cleanli	ness Drive			100		
Drive Internation			ional Yoga			72		
1 Yoga D	ay NSS		Day					
	aborations mber of Collabo	rative activities	for research,	faculty	exchange, str	udent exchange during the		
	e of Activity	Participant	Source of	financi	ial support	Duration		
	NA	NA		NA		NA		
	3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year							
Natur e of linkag e	tur Title of the Name of the partnoof linkage institution/ industrial research lab with control of the partnoop institution industrial research lab with control of the partnoop institution industrial research lab with control of the partnoop institution in the partnoop		industry vith contact		Ouration rom-To)	participant		
NA	NA	NA			NA	NA		
	3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year							
	ganisation	Date of MoU	Purpose	and	Number of s	tudents/teachers participated		

NA		NA	N/			NA				
CRITERION IV -	INFRAST	RUCTUR	E AND L	EARNING	RESOUR	CES				
4.1 Physical Facilitie	es									
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year										
Budget allocated for infrastructure Budget utilized for infrastructure development										
augment	augmentation									
100000										
4.1.2 Details of augm	entation in	infrastructi	ure faciliti	ies during the	e year					
Facilities					sting	Newly added				
Campus area				16.2	2 Acr					
Class rooms					.7					
Laboratories					7					
Seminar Halls					1					
Classrooms with LCI					IL					
Classrooms with Wi-					IL					
Seminar halls with IC	T facilities	S			IL					
Video Centre					IL					
No. of important equi		rchased (≥	l-0 lakh)	N	IL					
during the current year										
Value of the equipment purchased during the year (Rs. NIL										
	ent purchas	ca daring ti	ic year (it	.5.						
in Lakhs)	ent purchas		e year (10		***					
	ent purchas				IL					
in Lakhs) Others	-		le yeur (10		IL					
in Lakhs) Others 4.2 Library as a Lea	rning Res	ource		N	1	1				
in Lakhs) Others	rning Res	ource		N	1	}				
in Lakhs) Others 4.2 Library as a Lea 4.2.1 Library is autor	rning Res	ource egrated Libra	ary Mana	N gement Syste	1					
in Lakhs) Others 4.2 Library as a Lea 4.2.1 Library is auton Name of the ILMS	rning Res	ource egrated Libra f automation	ary Mana	N	1	} Year of automation				
in Lakhs) Others 4.2 Library as a Lea 4.2.1 Library is auton Name of the ILMS software	rning Res nated {Inte Nature of or partial	ource egrated Libra f automation	ary Mana	gement Syste	1	Year of automation				
in Lakhs) Others 4.2 Library as a Lea 4.2.1 Library is auton Name of the ILMS software NO	Nature or partial	ource egrated Libra f automation	ary Mana	N gement Syste	1					
in Lakhs) Others 4.2 Library as a Lea 4.2.1 Library is auton Name of the ILMS software	Nature of or partial NO s:	ource egrated Libra f automation lly)	ary Mana	yersion NO	1	Year of automation				
in Lakhs) Others 4.2 Library as a Lea 4.2.1 Library is auton Name of the ILMS software NO	Nature or partial NO s:	ource egrated Libra f automation lly)	ary Mana	y added	em -ILMS	Year of automation NO Total				
in Lakhs) Others 4.2 Library as a Lea 4.2.1 Library is auton Name of the ILMS software NO 4.2.1 Library Service	Nature o or partial NO s: Ex	egrated Library f automation fly) isting Value	ary Mana n (fully Newl	Version NO y added Value	em -ILMS	Year of automation NO Total Value				
in Lakhs) Others 4.2 Library as a Lea 4.2.1 Library is autor Name of the ILMS software NO 4.2.1 Library Service Text Books	Nature of or partial NO s: Ex No. 3873	f automationally) iisting Value 387854/-	ary Mana; n (fully Newl No. 512	Version NO y added Value 73470/-	No. 4385	Year of automation NO Total Value 461324/-				
in Lakhs) Others 4.2 Library as a Lea 4.2.1 Library is auton Name of the ILMS software NO 4.2.1 Library Service Text Books Reference Books	Nature o or partial NO s: Ex No. 3873 8813	f automationally) isting Value 387854/- 1756193/-	n (fully Newl No. 512 237	Version NO y added Value 73470/- 67202/-	No. 4385 9050	Year of automation NO Total Value 461324/- 1823395/-				
in Lakhs) Others 4.2 Library as a Lea 4.2.1 Library is autor Name of the ILMS software NO 4.2.1 Library Service Text Books Reference Books e-Books	Nature of or partial NO s: Ex No. 3873 8813 NA	f automationally) isting Value 387854/- 1756193/- NA	n (fully Newl No. 512 237 NA	Version NO y added Value 73470/- 67202/- NA	No. 4385 9050 NA	Year of automation NO Total Value 461324/- 1823395/- NA				
in Lakhs) Others 4.2 Library as a Lea 4.2.1 Library is autor Name of the ILMS software NO 4.2.1 Library Service Text Books Reference Books e-Books Journals	Nature or or partial NO s: Ex No. 3873 8813 NA NA	ource egrated Libra f automation (lly) iisting Value 387854/- 1756193/- NA NA	Newly No. 512 237 NA NA	version NO y added Value 73470/- 67202/- NA NA	No. 4385 9050 NA NA	Year of automation NO Total Value 461324/- 1823395/- NA NA				
in Lakhs) Others 4.2 Library as a Lea 4.2.1 Library is auton Name of the ILMS software NO 4.2.1 Library Service Text Books Reference Books e-Books Journals e-Journals	Nature of or partial NO s: Ex No. 3873 8813 NA NA NA	dource egrated Librate f automation (lly) disting Value 387854/- 1756193/- NA NA NA	n (fully Newly No. 512 237 NA NA NA	version NO y added Value 73470/- 67202/- NA NA NA	No. 4385 9050 NA NA NA	Year of automation NO Total Value 461324/- 1823395/- NA NA NA				
in Lakhs) Others 4.2 Library as a Lea 4.2.1 Library is autor Name of the ILMS software NO 4.2.1 Library Service Text Books Reference Books e-Books Journals e-Journals Digital Database	Nature or or partial NO s: Ex No. 3873 8813 NA NA NA NA NA	ource egrated Library f automation (lly) sisting Value 387854/- 1756193/- NA NA NA NA NA	n (fully Newl No. 512 237 NA NA NA NA	y added Value 73470/- 67202/- NA NA NA NA NA	No. 4385 9050 NA NA NA	Year of automation NO Total Value 461324/- 1823395/- NA NA NA NA NA NA				
in Lakhs) Others 4.2 Library as a Lea 4.2.1 Library is autor Name of the ILMS software NO 4.2.1 Library Service Text Books Reference Books e-Books Journals e-Journals Digital Database CD & Video	rning Responsed {Interpolation Nature of or partial NO No. 3873 8813 NA NA NA NA NA NA NA N	ource egrated Libra f automation (lly) iisting Value 387854/- 1756193/- NA NA NA NA NA NA	Newly No. 512 237 NA NA NA NA NA	y added Value 73470/- 67202/- NA NA NA NA NA NA	No. 4385 9050 NA NA NA NA	Year of automation NO Total Value 461324/- 1823395/- NA NA NA NA NA NA NA NA				
in Lakhs) Others 4.2 Library as a Lea 4.2.1 Library is autor Name of the ILMS software NO 4.2.1 Library Service Text Books Reference Books e-Books Journals e-Journals Digital Database CD & Video Library automation	Nature of or partial NO s: Ex No. 3873 8813 NA NA NA NA NA NA NA NA NA N	f automation (lly) cisting Value 387854/- 1756193/- NA NA NA NA NA NA NA NA NA	n (fully Newl No. 512 237 NA NA NA NA NA NA NA	version NO y added Value 73470/- 67202/- NA NA NA NA NA NA NA NA NA N	No. 4385 9050 NA NA NA NA NA NA	Year of automation NO Total Value 461324/- 1823395/- NA				
in Lakhs) Others 4.2 Library as a Lea 4.2.1 Library is autor Name of the ILMS software NO 4.2.1 Library Service Text Books Reference Books e-Books Journals e-Journals Digital Database CD & Video Library automation Weeding (Hard &	rning Responsed {Interpolation Nature of or partial NO No. 3873 8813 NA NA NA NA NA NA NA N	ource egrated Libra f automation (lly) iisting Value 387854/- 1756193/- NA NA NA NA NA NA	Newly No. 512 237 NA NA NA NA NA	y added Value 73470/- 67202/- NA NA NA NA NA NA	No. 4385 9050 NA NA NA NA	Year of automation NO Total Value 461324/- 1823395/- NA NA NA NA NA NA NA NA				
in Lakhs) Others 4.2 Library as a Lea 4.2.1 Library is autor Name of the ILMS software NO 4.2.1 Library Service Text Books Reference Books e-Books Journals e-Journals Digital Database CD & Video Library automation	Nature of or partial NO s: Ex No. 3873 8813 NA NA NA NA NA NA NA NA NA N	f automation (lly) cisting Value 387854/- 1756193/- NA NA NA NA NA NA NA NA NA	n (fully Newl No. 512 237 NA NA NA NA NA NA NA	version NO y added Value 73470/- 67202/- NA NA NA NA NA NA NA NA NA N	No. 4385 9050 NA NA NA NA NA NA	Year of automation NO Total Value 461324/- 1823395/- NA				

Browsing Comp

Office

Departments

4.3.1 Technology Upgradation (overall)
Total Compu Internet Brow

Others

Available band

	Comp uters	ter Labs		Centres	uter Centr es			width (MGBPS)	
Existi ng	23	YES	YES	NO	YES	YES	YES	1 MBPS	
Adde d	NA	NA	NA	NA	NA	NA	NA	NA	
Total	23	YES	YES	NO	YES	YES	YES	1 MBPS	
Name CC CA	Facility of the e-		developme	nt facility M, OFFICE,	re	rovide the lecording fa		eos and media centre and	
	E-conter							e-PG-Pathshala CEC (Un	nder
				ent System (1/any otner Go	overnment initiatives &	
Name teache		Na	ame of the	module		Platform on nodule is de		Date of launching e - content	

4.4 Maintenance of	Campus Infrastructure							
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding								
salary component, du	ring the year							
Assigned budget on	Assigned budget on	Expenditure	Expenditure incurred on					
academic facilities	physical facilities	incurred on	maintenance of physical facilities					
		maintenance of						
		academic facilities						
67	7003/-		10555010					
4.4.2 Procedures an	d policies for maintainin	g and utilizing physical	l, academic and support facilities -					
laboratory, library, sp	ports complex, computers,	classrooms etc. (maxim	num 500 words) (information to be					
available in institutional Website, provide link)								
CRITERION V - S	TUDENT SUPPORT A	ND PROGRESSION	T					
F 1 C4 1								

NO

NO

2.1 2	tuaent Support
5.1.1	Scholarships and Financial Support

NO

NO

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support	NA	NA	NA
from institution			
Financial support fro	m other sources		
a) National	PMS	152	NIL
b) International	NA	NA	NA
			1

5.1.2 Number of capability enhancement and development schemes such as Soft skill development,

		g, Language	lab, Bridg	ge cours	ses, Y	oga, Med	litation,	Personal Cour	nselling	and
	ng etc., e of the cap ncement s		Date implemen		Nı	umber of enroll		s Age	ncies ii	nvolved
		January - 2017			48			Prachin Bharatiya Vidyasabha Gurukul Ashram, Amsena		
			dance for	competi	itive e	examinati	ons and	l career counsel	ling of	fered by the
Year	Year Name of the scheme students by Gui for Competitive examination		s by Guidan petitive	uidance students by Car		its by Care	er	Number of stude who have passed competitive exar	l in the	Number of students placed
2017- 18	NIL	NIL		1	NIL			NIL		NIL
harassm	ent and ra	gging cases of	luring the	year				lent grievances,		
	ievances r	eceived	No. of g	grievanc	es rec	dressed	redres	ge number of d sal	ays for	grievance
NIL 5 2 Store	lant Duag	magai an	NIL				NIL			
	dent Prog	ression impus placem	nent during	the vea	ar					
0.2.1 0		n campus	ioni aanng					Off Campus		
Organ	ne of izations sited	Number of Students Participate d	Number of Student Placed	Oi	Nam rganiz Visi	zations	Numb	per of Students articipated	Num	ber of Students Placed
N	TIL .	NIL	NIL		N]	IL		NIL		NIL
5.2.2 St	udent prog	ression to hi	gher educa	ation in 1	perce	ntage dur	ing the	year	1	
Year	Number ed	of students enro lucation	lling into	Program graduat from		Departme graduated		Name of institution	ıtion	Name of Programme admitted to
2017-18	1			BA		Pol. Sc.		Balangir Law (College	LLB
2017-18	1			BA		Education	n	G. M. Universi	ty	M.A. in Edn
2017-18	1			BA		Pol. Sc.		Andhra Univer	sity	B.Ed.
2017-18	1			BA		Pol. Sc.		Pt. R.S.U., CG		B.Ed.
2017-18	1			BA		Hindi		IGNOU		M.A. in Hindi
2017-18	1			BA		Pol. Sc.		Pt. R.S.U., CG		B.Ed.
	_							ions during the te Government	-	_
		ems			of Stu	dents sel alifying		Regist	ration	number/roll the exam

NET	NA	NA
SET	NA	NA
SLET	NA	NA
GATE	NA	NA
GMAT	NA	NA
CAT	NA	NA
GRE	NA	NA
TOFEL	NA	NA
Civil Services	NA	NA
State Government Services	NA	NA
Any Other	NA	NA
	·	

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Annual Sports	Institution Level	105
Essay	Institution Level	3
Debate	Institution Level	3
Solo Dance	Institution Level	3
Group Dance	Institution Level	3
Song	Institution Level	3
Quiz	Institution Level	3

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/	National/	Sports	Cultural	Student ID	Name of the	
	medal	International			number	student	
2017-18	NIL	NIL	NIL	NIL	NIL	NIL	

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3 Alumni Engagement

- 5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): **NO**
- 5.3.2 No. of registered enrolled Alumni: NIL
- 5.3.3 Alumni contribution during the year (in Rupees): NIL
- 5.3.4 Meetings/activities organized by Alumni Association: NIL

CRITERION VI -GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

- 6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
- 6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial:

NO

6.2 Strategy Development and Deployment

- 6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
 - Curriculum Development: As this institution believes in a progressive curriculum, we give top priority the need-based education to the students and to the society at large. Emphasis is put on the planning of the desired outcomes of the curriculum keeping in view the goals, aims and objectives of the institution.
 - Teaching and Learning: As students and teachers are lifelong learners, main concern of the institution lies in their enhancement of their skill. Faculty exchange programme in this context helps to a certain extent to have an assess to new educational environments.
 - ❖ Examination and Evaluation: The guidelines given by the University are strictly followed enabling the students not to face any problems in relation to their academic achievements. The examination committee as well as in charge officers shoulder the responsibility to safeguard the students' and staff members' interest.
 - * Research and Development: Faculty members of this institution are provided incentives, of course with funds permitting, to attend workshop, seminars, etc. from time to time. Study tour to places of academic interest and historical places for different projects to help them in the diversification of their knowledge.
 - Library, ICT and Physical Infrastructure / Instrumentation: Well furnished library with reading room facility for both students and staffs.
 - Human Resource Management: NA
 - Industry Interaction / Collaboration: NA
 - Admission of Students : Based on SAMS, DHE, Govt. of Odisha
- 6.2.2 : Implementation of e-governance in areas of operations:
 - Planning and Development NA
 - **❖** Administration NA
 - ❖ Finance and Accounts NA
 - ❖ Student Admission and Support SAMS 2011, DHE Govt. of Odisha,
 - Examination SAMBALPUR UNIVERSITY

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year Name of		Name of conference/	Name of the professional body	Amount of
	teacher	workshop attended for for which membership fee is		support
		which financial support	provided	
		provided		
2017-18	NA	NA	NA	NA

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the	Dates	No. of	No. of
	development programme	administrative training	(from-to)	partici	participants
	organised for teaching staff	programme organised for		pants	(Non-
	_	non-teaching staff		(Teac	teaching
		_		hing	staff)
				staff)	
2017-18	NAAC duty assignment and		20/03/2018	21	

progress				
NAAC work and duty assignment	NAAC work and duty assignment	19/03/2018	20	3
NAAC Genaral meeting	NAAC Genaral meeting	13/01/2018	21	13
Workshop on NAAC	Workshop on NAAC	20/11/2017 to 21-11-2017	6	1
Finance committe resolved to obtain affidavt from block grant employees(2009)	Finance committe resolved to obtain affidavt from block grant employees(2009)	25/07/2017		
Meeting of the finance committe to discuss about the incentive payment to block grant employees(2009), also decided to convere meeting with old(2009) and new block grant(2014) employees separately.	Meeting of the finance committe to discuss about the incentive payment to block grant employees(2009), also decided to convere meeting with old(2009) and new block grant(2014) employees separately.	21/07/2017		
Meeting of the selection committe	Meeting of the selection committe	06/07/2017	8	
Meeting of the Finance committe to discuss about payment as incentives to block grant employees.	Meeting of the Finance committe to discuss about payment as incentives to block grant employees.	04/07/2017	8	
Meeting of the Finance Committe	Meeting of the Finance Committe	05/06/2017	8	
Progress of AQAR / IQAR	Progress of AQAR / IQAR	07/04/2017	11	1
NAAC duty assignment and progress		20/03/2017	21	
Progress of AQAR / IQAR	Progress of AQAR / IQAR	16/03/2017	11	1
Meeting of all HOD's to discuss about ensueing AHSE & filling up the form.		06/11/2017	11	
Academic staff meeting		09/10/2017	20	
Meeting for formation of teams &team Leader for smooth	Meeting for formation of teams &team Leader for	10/08/2017	12	

	ction of work undertor NAAC 2nd cycle		ooth conduct dertaken for l cycle	NAAC 2nd					
Me	eeting with all HOD'	s			07/07/20	17	14		
6.3.3 No. of teacher	ore attending profe	esional do	volonment r	aro grammas	viz Orio	ntation	n Drogr	ommo	
Refresher Course,	0 1			_			_	amme,	
	ofessional develop			of teachers				and D	uration
p	rogramme						(f	rom –	to)
	NIL			NIL				NIL	
624 Faculty and	Ctoff no amaitment	(no form		114:	4				
6.3.4 Faculty and		(no. for pe	ermanent/Iu	itime recrui		م ناما د د د	. ~		
Downsonout	Teaching	Fulltime		Downson	Non-t			/4 0	
Permanent	1			Permane	ent	Г	<u>Fulltime</u>		Эгагу
1		1		NIL			1	NIL	
6.3.5 Welfare sche	amag for								
	enies ioi				NI A				
Teaching					NA NA				
Non teaching			NA NA						
Students 6.4 Financial Ma			1.11 41		NA				
6.4.1 Institution co (with in 100 word) The institution has	ds each)					. Nuar	oada ha	s its ov	wn
internal audit mecl capital expenditure resources have bee verification of all vaudit is also carrie	The institution has a mechanism for internal and external audit. National College, Nuapada has its own internal audit mechanism. As internal audit is an on going continuous process our income, expenditure and capital expenditure get verified by external auditors every year. Qualified internal auditors from external resources have been permanently appointed an a team of staff under them do a through check and verification of all vouchers of the transactions which are made in each financial year. Similarly an external audit is also carried out on an elaborate way as quarterly basis from time to time as compliance to the								
information wante transactions made		ent. Precau	tionary step	is are also ta	ken to ma	mam	ıranspa	rency i	II all
6.4.2 Funds / Gran		nanagemer	nt. non-gove	ernment bod	ies, individ	duals	philantl	ronies	 S
during the year(no		_	10, 11011 80 11		,	,	P	Торго	
Name of the non government funding agencies/ individuals				Funds/ Gra	nts receive	d in R	S.		Purpo se
NIL		NIL			NIL				
6.4.2 Total corpus									
6.5 Internal Qual									
6.5.1 Whether Academic and Administrative A			udit (AAA)	has been do	one?				
Audit Type	Audit Type External					Interna			
	Yes/No		gency	Yes/I				nority	
Academic	NO		NO	Ye				cipal	
Administrative	Yes		Govt. of lisha	YE	S		o, The Accoun		_

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 Development programmes for support staff (at least three)

NIL

6.5.4 Post Accreditation initiative(s) (mention at least three)

6.5.5

a. Submission of Data for AISHE portal
b. Participation in NIRF
c. ISO Certification
d. NBA or any other quality audit
(No)

6.5.6 Number of Quality Initiatives undertaken during the year

	Name of quality initiative	Date of conducting	Duration (fromto	Number of
Year	by IQAC	activity)	participants
2017-18	Cleanliness Drive	02/07/2017	02/07/2017	100
	Plantation Ceremony	06/07/2017	06/07/2017	100
	YRC District Committe meeting	21.07.2017	21.07.2017	23+10
	Obsrevation of Swachhata Pakhwada	01.08.2017	01.08.2017 to 15.08.2017	150
	Organization of Odia Seminar	23.08.2017	23.08.2017	55
	Interaction programme by IQAC-2017	24.08.2017	24.08.2017	100
	Obsrevation of Swachha Sankalp se Swachha Siddhi	05.09.2017	05.09.2017	70
	Consumer Awarwness Programme	20/09/2017	20/09/2017	25
	Awareness about plastic free campaign	21/09/2017	21/09/2017 and 22/09/2017	100
	Active Citizenship Programme-2017	18.11.2017	18.11.2017	100
	Organization One Day Camp-NSS	19.11.2017	19.11.2017	90
	First-Aid-Awareness	28/11/2017	28/11/2017	135
	Food Processing & Value addition	28/11/2017	28/11/2017	135

YRC District level Study- cum-Training Camp	28.11.2017	28.11.2017 to 30.11.2017	135
Awareness on Environmental sanitation and climate change	29/11/2017	29/11/2017	135
Road Safety Awareness	29/11/2017	29/11/2017	135
Bood Donation and Grouping	29/11/2017	29/11/2017	50
Training on How to tackel Fire Hazards	30/11/2017	30/11/2017	400
38th Annual Athletic Meet	27.12.2017	27.12.2017	500
Vivekananda Jayanti	12/01/2018	12/01/2018	50
National Voter's Day- To Strengthen the Democracy	25/01/2018	25/01/2018	100
Organization of English Seminar	19.02.2018	19.02.2018	30
Organization of Study Tour (Odia department)	18.02.2018	18.02.2018	45
Organization of Smart Girl Programme	09.04.2018	09.04.2018	53
Organization of Moral Values	16.04.2018	16.04.2018	100
International Yoga Day	21.06.2018	21.06.2018	100

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

		Participants	
Title of the programme	Period (from-to)	Female	Male
Self-defence Training Programm for Girls'	04.01.2018 TO		
	17.01.2018	90	

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the College met by the renewable energy sources: Around 30% of the Power Requirment of this college made through solar panel.

7.1.3 Differently abled (Divvangian) friendliness

3 \ 3 \ 5 /		
Items Facilities	Yes/No	No. of Beneficiaries

Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/ Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of	Number of	Date and	Name of the	Issues	Number of
	initiatives to	initiatives taken	duration of the	initiative	addressed	participating
	address	to engage with	initiative			students and
	locational	and contribute				staff
	advantages and	to local				
	disadvantages	community				
		•	NIL	•	•	•

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
ACADEMIC CALANDER	JULY-2017	NA

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (fromto)	Number of participants
NIL	NIL	NIL

- 7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)
 - 1. Maintaining the plantation at college campus
 - 2. To maintenance existing college garden
 - 3. Installation of Dustbin
 - 4. Mobilisation to Maintain the campus free from plastic related materials.
 - 5. Mobilisation to Maintain the campus free from tobacco and alcohol.

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

One of the two best practices to be adopted is to provide financial aid to the deserving poor students, depending upon the funds interest created by the Alumni and Corpus Fund. As this institution imparts education to poverty structure SC, ST, OBC students, Governing Body is also informed regarding the implementation and it has given a green signal in this connection to add financially at least five to ten students per year.

Women empowerment being a burning issue, the institution has achieved the target giving full support to Self Defence Training Programe for lady teachers are engaged to create an awareness among girls' students for their rights to quality and to safeguard their interest on and off the campus.

The support extended by Governing Body as well as by the Steering Committee is received by the institution in this context to deliver the goods to achieve the objectives.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words

Keeping in view the institution's vision and mission, a whole hearted endeavour is made by all starting form the non-teaching staff, to set a trend how to become role models to achieve quality education. Our institution has created its own identity in the whole of Odisha regarding conduct of various examinations not only of the institution but also of the different departments of the district including judiciary.

Different value added programmes and certificate courses have been introduced in shaping and strengthening the promotional activities enabling the students for their jobs and career upliftment.

Our faculty members are committed, engaging and service oriented. Their motto is to fulfil the needs of the underprivileged and backward students of this area. Our college being the only district headquarters degree college has set a new trend of promoting quality education and is trying its best to compete with different colleges studded with technology and new facilities. Though our college has its financial crisis, the faculty members don't grumble against their lot because they enjoy job satisfaction here. Their commitment and dedication to teaching for a good cause to remove ignorance are self explanatory with a good management to sleer, the institution enjoys freedom to a degree in achieving its goals mission and objectives with pancity of funds. The demands for different programmes are increasing day by day and they require monetary assistance. True, but the institution sticks to its vision of providing the need based education for the backward students at affordable fee-structure. We feel the necessity of graduation in BSC and BCOM. But we haven't got permanent concurrence and affiliation, its stands in the way of our becoming a full fledged degree college. The philosophy of the college is reflected by the college crest "Tamasoma Jyotirgamaya" which bears ample testimony of removing ignorance of the people and lead them form darkness to light. Thus the thrust area of the management of the institution is to serve people of the backward classes without exploriting them under the pretext of quality education. Thus this institution is blooming into an institution dedicated to serve the cause of good education.

8. Future Plans of action for next academic year (500 words)

- Repairing and maintance of the play ground with a mini stadium.
- Construction of boundary wall.
- Construction of additional class rooms through RUSA.
- Construction and Repairing of old building through RUSA.
- Proposal for construction of Smart Class Rooms.
- Proposal for installation of Water Purifier with Freezer in the student common room.
- Installation of CCTV in all class rooms and examination hall.

Name	Name
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS - Career Advancement Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

(An Autonomous Institution of the University Grants Commission)

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